

Fairnews



Leading with Courage

MORE ON MODEL UNITED NATIONS IN P.10

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Fairnews

Biannual Magazine

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THANK YOU

We would like to thank all of the teachers and students for their tireless contribution to the school magazines.

CONTRIBUTE

If you're interested in having your writeup featured in the upcoming issue of Innerview, Fairnews or Travel Journal, please feel free to contact any of our team members for more information.



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EDITOR'S NOTE

Let's Say Hello



Two of our students, the petite Sonya Janejit Kaur and Celine Poon won the Bronze Jury Award for their short film titled "Wake Me Up", at the Contact Dance International Film Festival, held in Canada. Well, little Harsyieta Thangappan, also debuted in the art world with her maiden art exhibition which ran from July 27 to August 6, at Pipal Fine Art. The exhibition showcased some 45 artworks from the six year old.

Students also excelled in the personal projects, namely by using their ingenuity in getting outsiders to participate in their projects, hence further consolidating Fairview International Schools position as your favourite and reliable community school. While, there we many personal projects that stood out, the ones worth a mention were done by Zeynep Bengi Eren, who organised the FairRun 2017, a charity run and Syafiq Zamri's personal project which received wide coverage from the mass media. The youngster had organised a futsal clinic, and in the process he had managed to bring in some heavy duty show stoppers including the Malaysian Football Captain Adib Zainudin and striker N Thanabalan to support his personal project.

Also in this term, the bond amongst those who were in the NCUK foundation year programme, were rekindled with the formation of the NCUK Malaysian alumni. Fairview International School's main branch in Kuala Lumpur, played host, helping relationships that were fostered some 30 years ago, being renewed after all these years. To those of us, who may have missed a page or two of the school's activities last year, a quick recap, is in order. Fairview is the only entity in Malaysia, which can offer the NCUK foundation year programme, which allows graduates of the programme a pathway to some of the best universities in the United Kingdom.

Finally, I hope this magazine, with all its flaws, will in days to come, serve you as a reminder of who you were, as you were in the 2017/2018 academic year, and that memory, will one day put a smile on your face.

Francis Fernandez
Editor-in-chief



RECEPTION

First field trip of the quarter!

Our Reception students went on their first field trip to Rumah Orang Asli. It was located in Gombak, Selangor which is around 16 kilometers away from our school. The kids were exposed to how the Orang Asli (indigenous people) live within the area, the type of foods that they eat and their overall culture. Even though they were tired but they had lots of fun and managed to learn new things.



GRADE 1

Mystery Story Teller

In conjunction with our newly implemented Reading Month Programme, we invited some of the parents to be our mystery storytellers. The parents chose a book of interest and narrated the story to our Grade 1 students. Some parents also went an extra mile by wearing extra makeup to look more like the characters in the book. Judging from the responses, this activity was an enjoyable activity for our students. We would like to send our deepest gratitude to all of the parents who had volunteered during the event.





GRADE 2

Hi, Grade 2!

The 1st of August marks a huge welcome to our fellow students to kick start another new academic year. The first day of school was great as students met their new classmates and teachers. To break the ice, the day started off with an ice-breaker game called 'Big Wind Blows'. Later on, essential agreements were made as a strategy to a better classroom management. Explanations and presentation on the 10 basic IB learner profiles were made to familiarise students with the values of the school. Other than that, students also made name labels for their own cubiholes.



GRADE 3

Team Building Activities and Communication Skills

On 8th September 2017, Grade 3 had their guest speaker activity that was held at MPH 4 of the Kuala Lumpur campus. The speakers we invited were from Johan Speaking Academy. This was done in order to align with our Grade 3's Unit 1 central idea, which focuses on 'building relationships through communicating, understanding and accepting others'.

The purpose of having this activity was to provide effective ways for students to enhance their communication skills in order to develop positive relationships among their friends.



Activities done during the programme were non-verbal games that involves passing messages using body gestures. Students were also exposed to critical thinking skills by playing brainteasers. They got more connected with the activities done by reflecting their actions and the impacts. The students really enjoyed their time and even got themselves a book as a souvenir.

GRADE 4

First Day of School

After weeks of preparations, teachers were ready for the surge of students to return to school after their school break. Our students were excited to see their friends and yet anxious to find out the identity of their new homeroom teacher.

In addition to the annual orientation, students produced an art piece and also expressed their expectations for the future.

Our students ended their day with high hopes that the rest of their school year will yield positive results.



GRADE 5

Field Trip: Rainbow of Love Refugee School

For unit 1, students were exploring the concepts and factors of migration. So it was only fitting to bring the students to a refugee school to interact with the children and adults who had migrated.

The students had their breakfast and boarded the bus for a 45 minutes ride to Selayang. They reached the school and got off the bus with their donations for the school. They were excited but really nervous in meeting the refugee students.

They were briefed by the school teachers on the background of the refugee students. Next, our students were encouraged to interact with the refugee students to understand more about their struggles and experience of migrating to Malaysia. Everyone then enjoyed themselves with a balloon game. Later on, it was time for our students to hand over the donations to the school. Overall, it was an eye opening experience for them.



GRADE 6

Hello 6th Grade!



To kick start the Academic Year, the homeroom teacher led students to introduce themselves to their classmates. To further break the ice, students played HOWDY, a game similar to BINGO. Divided into 5 groups, the students later on wrote down their plans on a goal setting sheet in order to visualise their target. Having little time left, charades were played between boys and girls.





GRADE 7

Creativity of Learning Presentation

After a busy quarter, our Grade 7 students presented a wonderful reflection through their Celebration of Learning from the 25th to 29th September. Our students led an amazing presentation as they went through the lengths of expressing the key inquiries to the teachers. In short

the teachers were impressed. One of the positive aspects of CoL is that it fosters students to grow by recapping what they have learnt throughout their quarter. Overall, we can see that our students are capable of being reflective learners.



GRADE 8

Port Dickson Trip

The Fairview International School Edu Resort campus in Port Dickson, is a purpose-built campus to extend the students' learning beyond the four walls of the classroom.



In Quarter 1 from the 26th to 29th of September 2017, it was finally the turn for our Grade 8 students to experience four days and three nights in the outdoors at the Port Dickson EduResort. By disconnecting from technology and reconnecting with nature, our students explored their ATL models by developing independence and leadership skills through orienteering, knotting, pioneering, exploration, backwood cooking, first aid and other outdoor activities. During the process, they have also paved their way to the Fairview Falcon Award badge.



GRADE 9

Designing for The Urban City

In quarter 2 of the first semester, our Grade 9 students in Design class were assigned to an assessment to find a solution for over population in an urban city. After thorough research and idea development in quarter 1, grade 9 students continued their process in quarter 2 by designing an ideal city that can provide solutions to the issue of overpopulation. Despite not being an interdisciplinary unit (IDU), many skills from other subjects such as Science (for the research and logic behind the city model), Individual and Societies (for the understanding of urbanisation) and Visual Arts (for the outlook of the city) are applied by the students while designing and building their city model. Next, students presented their city model to fellow classmates and teachers as part of product testing and reflection.

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GRADE 10

Personal Training among Classmates

The Physical Health and Education class for the quarter 2 has allowed students to take charge of their own learning. They do so by creating and implementing a training programme that will help them improve their long distance running performance. Students worked in pairs, each becoming the personal trainer of the other. For this activity, communication and collaboration were the key to successful training regime. Each pairs provided feedback to each other to identify their strength and weaknesses, and ultimately reaching the goal of becoming a better runner.





GRADE 11

Female Empowerment

On the 20th of September 2017, girls from Grade 11 were inspired by many strong role models from various fields. These amazing role models include president of the community builders' foundation and sponsor of CameronKITA Datin Sri Kanagam and Kuala Lumpur Youth Soccer (KLYS) head coach Pablo Luis Pozzuto, who stood in front of 70 students in the auditorium that day.

The event, which was organised by Risya from Grade 11, focuses on boosting the confidence of the girls through football, a sports generally deemed as masculine by most. The event welcomed girls from Cameron Highlands for a friendly match against our Fairview girls football team at FIS Kuala Lumpur.



GRADE 11

SZ Youth Futsal Camp

The SZ Youth Futsal Camp was a personal project of Grade 11 Muhammad Noor Syafiq Mohd Zambri that was conducted for two days on the 9th and 10th September 2017. It began with several training drills and ended on the next day with a mini tournament. National youth footballer Adib Zainuddin and N. Thanabalan was also present during the futsal camp.

Syafiq mentioned that the futsal camp was not only established as a personal project, but also as a platform for others to enhance their sports skills in general.

Proceeds from the camp were then donated to various orphanages and old folks home.



GRADE 11

The Growing Moon

On October 4th, our Grade 11 student Trisha organised an event called 'The Growing Moon' project at the Selangor and Federal Territory Association for the Mentally Handicapped (SAMH) in Brickfields. The main objective of the event was to encourage interaction between the public and children with autism. The money collected from selling Trisha's first album were donated to SAMH. The album was made with the children in mind, as it is filled with soft and relaxing music for them to enjoy to. Alongside Trisha, the participants and 25 of the children with autism played a lot of fun games and activities such as guessing and imitating animals, playing rhythm patterns, drawing and colouring. Though it was a challenge for the participants to communicate with the children who have autism, they still had a lot of fun spending time with the children at SAMH.





DIPLOMA

FairMUN Audacia

We need to be more aware of the troubles that had been going on in today's society, such as the divide in the United States, the bloodshed in Myanmar, and the tyranny in North Korea. Our generation is more bound than ever to prove themselves. But how can we do that? One word. Audacia, the state or quality of being bold. That was the theme of this year's FairMUN

2017 conference. Bearing the meaning of 'Model United Nations', MUN is the perfect platform for walking across the tightrope. The fire that MUN can ignite within oneself will change them as a person, but it only begins when courage is finally able to drive a person to present their words in front of the council.



EVENTS

Storytelling Contest

Over the span of 6 weeks, our PYP students participated were involved in the school's storytelling contest. The finalists were chosen across different grades and were welcomed to present their best performances on stage in front of their parents, teachers and peers. The finalists were competing in the three categories: Best performance, Best storytelling spirit and Best Articulation of Expression.

Our students had shown their confidence and enthusiasm while performing on stage and had fun telling stories in different form of presentations. At the end of the contest, the winners were given their trophies and books as a token of appreciation. Congratulations to the Grade 2 and Grade 4 teams for winning the Best Performance trophies for the Lower and Upper PYP!





EVENTS

FairRun 2017

On the 23rd of September, our grade 11 student Zeynep organised our very first running event at Fairview. Students as young as 9, parents and even outsiders came together on an early Saturday morning at 7am to support a good cause, namely the National Cancer Society Malaysia.



Charity FairRun started off with a dream to change the perspective of people towards running, in order to raise awareness on the significance of exercise in our lives. It was mind-blowing to see more than 250 people lining up on that day. The smiles on their faces throughout the event were more important for me, because it suggested that they enjoyed FairRun.

“It was very challenging for a 16 year old to lead the organisation of an event, but thanks to my Fairview Family and IB attributes, I was able to overcome the challenges and meet my goal,” said Zeynep.





RECEPTION

F.R.I.E.N.D.S.

Our reception students explored various activities to develop their understanding about friendship. They also learnt and enhanced their skills on how to communicate with their friends. During lessons like Maths and English. Our Reception students worked together as a group to decide on a particular letter or number to present to the whole class. While doing this activity, they have learnt the correct way to communicate with others, aside from respect and being caring towards one another.



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GRADE 1

Togetherness Strengthens Family Relationship

"I love you, You love me; We are a happy family..." sang the students to their parents. During Family Day, our Grade 1 students presented the popular nursery rhyme and a heartfelt letter to their parents. Other activities that were conducted to further strengthen the bond, circle time is where families shared their activities at home using a visual presentation. They also played a guessing game, where parents had to guess the drawings that were drawn by their children. Thanks to this gathering, students had a better understanding on the meaning of family. It was a time to feel loved, understood and to spend more quality time together to strengthen their bond.



GRADE 2

The Image Experts

“We presented our booklet - The Tortoise and the Hare. We used our communication skills and spoke loudly and clearly,” – Akshath Lakshmi Narayana

“We used our research skills during this activity to find out the colour of our flag and coloured it. Then we stick the flags on the map happily,” – Sarah Ravisangar

“We used our thinking skills and social skills to share our understanding about the picture on what they see, think, wonder and feel in about the image,” – Mouthika Reddy Suddhi Reddy

“During this activity, we think and stick the static and moving images correctly. However, we need to improve on our social skills to improve next time,” – Rhydian Kai Xiang Jones

“We used our social skills during this activity by listening and helping each other. We were working together to solve this activity about the things we see, think and wonder,” – Amogh Paigude

“We used both our social and communication skills. We worked together to create this poster about Holi Festival. We spoke clearly during our Celebration of Learning,” – Jayakrishna Muppavarapu





GRADE 3

Let None Come in between Us!

The first Unit of Inquiry for our students revolves around the central idea of “Building relationships through communicating, understanding and accepting others”. As the unit looks into social and self-management skills, students had been engaging in various tasks and group activities to discover and learn more about themselves, their relationships and conflicts. As a result, students actively involved themselves in communicating, understanding and accepting the opinion of others, as well as learning how to solve any conflicts they faced within their best abilities. In order to do so, they had demonstrated the PYP Attitudes of Empathy, Tolerance and Respect.



GRADE 4

Scientists Who Learn About The Human Body Systems

Our students focuses on the central idea of “The effective interactions between human body systems and health”. Throughout the unit, students used their research skills to understand how the human body works. They investigated and experienced how each system work through various activities. Their great communication skills can be seen through their thorough explanation on their knowledge.

During their Physical Education lessons, our students are seen enjoying investigating how the circulatory system works by counting heartbeats. Aside from that, they have also learned more about the respiratory system of a fish and plants in the Science Lab. They also observed how the muscular and skeletal system connects with each other by dissecting the chicken thigh and wing.

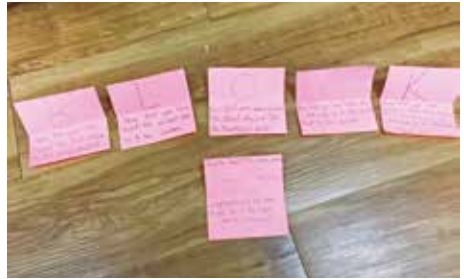


GRADE 5

Treasure Hunting

Who doesn't like an adventure? Our Grade 5 students absolutely love adventure! In this quarter, they have learnt the ways of how to read a map, giving accurate directions and counting the estimated time from one location to another.

For their Summative Assessment, they were required to work in groups to create their own map using a blank manila card and a customised treasure hunt game. By discussing in groups, our students came out with creative ideas that they have designed for their treasure hunt. Maps were exchanged with one another to begin the treasure hunt. Each group received their first clue and worked together as a team to discover the hidden treasures.



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GRADE 6

Past Civilisations

Our Grade 6 ventured into the transdisciplinary theme of 'Where We Are in Place and Time'. The central idea was 'Experiences from past civilisations impacts modern life development.' In this Unit of Inquiry, the students analysed videos and pictures to find out more about past civilisations. At the end of the unit, they created interactive notebooks to share on how some of the systems from the past such as transportation, irrigation and communication systems have developed over time.





GRADE 7

Keep Breathing

This quarter, our students learned about the human body and its organ. They were assigned to make models of the human body. By doing this activity, they were able to see the 'organs' up close and see how all of the 'organs' combined are able to support the 'body system' as a whole. Since our Grade 7 students are mostly kinaesthetic learners, this activity had allowed them to understand the lesson better. In a way, it was a win-win situation since they had the opportunity to have fun while gaining knowledge from being involved hands on with their findings.



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GRADE 8

Oreos and Triads? No way!

Our Grade 8 students learned about the quality of the chords, such as the major, minor, augmented and diminished. Each of them will have different interval between notes.

In class, the students were given a packet of Oreos and were asked to work in groups to construct the assigned quality chords on a piece of mahjong paper. In addition to that, they would have to name the chords respectively with the given formula. The regular Oreo represents the Major Third while the Oreo without filling represents the Minor Third. With this activity, students were able to have a better visualisation when a chord is played on the keyboard. After constructing the Oreo chords, their teacher guided the students to apply it through out their music composition.



GRADE 9

Planning for A Space - Underwater Community



Can you recall the time where you last conducted an interesting reflection or an exit task? If you ask our Grade 9 students they certainly can. Basically our students did an exit task that was related to what they learned this quarter. They learned the ways to create a 3D model for a space-underwater hybrid community. Hence, the exit task requires the students to create their very own 3D paper cube and wrote the important details on every side of the cube.

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GRADE 10

Chromatography Experiment

Chromatography is a separation technique that is widely used. It is most commonly used in urine tests to determine an individual's consumption of drugs, in food colourings and also crime scene investigations to figure out

the culprit. In their lesson, our Grade 10 students had the privilege to work on the experiment by investigating the existence of different compounds that exist in a mixture.



GRADE 11

Redox Reaction

The infamous redox is also known as the Oxidation-reduction process. This quarter, our Grade 11 students learned on the occurrence of the redox reaction. They conducted an experiment where they can see colours changing by just adding a tiny amount of potassium permanganate to sugar and sodium hydroxide (the element commonly used for soap making).

The rapid chemical reactions created vibrant colours proves that oxidation and reduction are the essential process that will happen in the redox reaction.

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EVENTS

Art Speaks

Art is an expression of who we are, how we think, and what we feel. Sometimes, painting a picture or a drawing comes more naturally for us in compared to composing a song or an essay. The purpose of this event is to showcase the talent and artwork done by our students from different campuses. It is a way for the school to celebrate the learning journey of our students

in visual arts and their personal projects. The third purpose is to showcase that one could give back to the community through art. During this event, around 115 artworks were exhibited and 22 artworks were sold. In addition to that, the exhibition has raised a total of RM2,400 and it was donated to charity.





EVENTS

3260 Miles Visitation

We recently had a group of 23 Japanese students visiting from the Itabashi City Council in Tokyo, Japan. These students participated in several subjects with our Grade 7 to 9 students such as Visual Arts, Science, Physical Education and Language & Literature. In a group of three, the Japanese students introduced some of the aspects of their lives such as school festivals, the Japanese culture, traditional delicacies and their high school life. Next, they performed a song. As a token of appreciation, our school prepared plenty of goodie bags for each of the visiting students. By doing so, we hope that they will have good memories of their brief stay at Fairview Penang.





RECEPTION

Good Friends Are Like Stars!!!

Our students welcomed their quarter by inquiring about friendship. This unit gave an opportunity for them to enhance their social skills through various types of group activities. The most exciting activity that the students had a picnic with their friends at the park accompanied by their homeroom teacher Miss Santhi. This encourage the students to mould the spirit of caring by sharing their food and other activities like group playtime and water game.

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GRADE 1

Family Fun Day

For this unit, Grade 1 students inquired on the Central Idea, "Family relationships contribute to shape our identity". As part of their learning, students, parents and teachers went out for a day to celebrate the spirit of togetherness with a short picnic at a nearby park. Students had lots of fun playing games and eating together at the park. It was overall a picnic session between our students and parents that was filled with love and joy.





GRADE 2

A Medium of Communication

"A picture is worth a thousand words" – It was an interesting quote to start the new academic year for the Grade 2 students taught by Miss Diya.

The students immersed themselves into the journey of finding out about communication through images. They were intrigued by the information they gathered. They were prompt to draw conclusions, and share it enthusiastically with their peers. The learning process was enriched with an excursion to the Johor Art gallery. The unit wrapped up with colourful images crafted by the students delivering meaningful information.





GRADE 3

No Road is Too Long with Good Company

The Third Graders have been enjoying their learning journey throughout Unit 1, "Who we are". The students, who were guided by Miss Fauziah and Miss Vanessa, were exposed to a proper way in building and maintaining positive relationships with people around them. Some of the interesting activities that were introduced to them were the Guest Speaker session, an

excursion to the Kuso 3D Art Gallery, and also the COL at the end of the unit. Among all the activities, students were truly engaged on the activities conducted during the excursion where they had to work in group to solve a criminal case. We hope that the knowledge and skills will be applied in their daily life.

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GRADE 4

The Human Body is The Best Picture of The Human Soul



Our Grade 4 students welcomed the new academic year inquiring on health and body systems with the help of Miss Ghayethri and Miss Mychelle.

They explored the human body focusing on its systems and functions, and ways to survive and be healthy. It was an intense unit of research and activities. They were able to do experiments on digestion, researched on different body systems, and created PowerPoint presentations using their iPads. They also visited Monash University where they had a talk about medical related topics and had a view of the real human lungs and breast fats. To take action of their learning, they created brochures, menu and set up their own health awareness booths to promote healthy lifestyle to their parents, teachers and friends.

GRADE 5

Human Migration

It was an amazing start to the new academic year for Miss Lavaniya's Grade 5 students as they explored the topic on migration. This unit provided students the opportunity to interview a migrant through guided questions and students were asked to make a scrapbook covering the migration questions. They enjoyed asking questions, taking down some notes on the reasons of migration, and the challenges experienced by the migrant. They also explored further on the push and pull factors of a migrant.

As conclusion, they presented their findings in front of their classmates. As their learning were enriched, they wrapped up the unit by creating comics strips on migration for their summative assessment.



GRADE 6

Ancient Civilisation

Students had the opportunity to understand how the Chinese gained a foothold since the 12th century. They did so by marrying local women and adopting to their new environment. The students learned this during the excursion to the Baba and Nyonya Heritage Museum in Malacca.



GRADE 7

Lat's Kampung Boy

This quarter, students were exposed to the unit of values and practices in the family and community through the animation cartoon 'Kampung Boy'. The global context for this unit were "Identities and Relationships", and the key concept was culture. Students explored the different customs and practices within various cultures and participated in engaging activities such as group discussions, presentations, assessments and quizzes.



GRADE 8

Digital Design for Broadcasting

This quarter, the Grade 8 students were given a topic based on broadcasting. Students were assigned to create a news broadcast in order to raise awareness about their local community. They had the opportunity to explore and experiment with the elements of video production, such as the camera angles, shots, camera movement techniques and the broadcasting language. Other activities included broadcast roleplaying. They were also able to experience the feel of working in a group as a production crew.



GRADE 9

Dancing with Football

Our Grade 9 recently played football and street dance during their Quarter 1. The football lessons were really found to be enjoyable by our students. During the Street Dance performance, students used SMART Goals to identify their specific, measurable, attainable, reliable and target timeline to achieve their chosen specific goals. They worked in groups and observed the strengths, weaknesses and areas of improvement of their group members during each lesson. Observing the students coaching each other, their teacher can see that they have developed their negotiation and decision making skills.



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GRADE 10

Music All Around

Music is an art form and cultural activity that allows children to think creatively and appreciate the history of music.

In this new academic year, students explored on the basic music theories with Miss Pang. Students were able to appreciate the history of music in different genres and how it had changed and inspired today's world. They learnt about how music can change one's



mood and lifestyle during a certain period of time. At the end of the unit, they were able to compose a short piece of music and also performed the selected ABRSM solo and ensembled piece.

Students were well engaged and showed plenty of curiosity in this unit. They performed confidently in front of their peers and parents.

GRADE 10

Exploring with the Microscope

In this quarter, our Grade 10 Biology students were introduced to the unit of “How chemicals drive living organisms and ecosystem?”. The Global Context being highlighted were ‘Identities’ and ‘Relationships’. Our students were exposed to topics such as ‘Cell Structures and Functions’ and the activities that they did, namely observing plant and animal cells. They

independently viewed the specimens and were able to identify the structures involved. The lab activity encouraged students to take on the role of Inquirers as they explored the technicality of handling the microscope, and knowledgeable learners as they apply their prior knowledge upon completing the activity successfully.



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GRADE 11

The Great Gatsby

This quarter, the students of Grade 11 learnt about ‘The Great Gatsby’. This unit is an interdisciplinary unit where two disciplines i.e Ins and LnL played a key role in the analysis of real life situations happening around the world. The class touched on the interconnectedness between social classes and communities in the Roaring 1920s, social mobility, and inequality of income and wealth distribution. Our students had a new understanding on difficulties of opportunities and tensions caused by the existence of social classes and socio-economic statuses of individuals. They also learnt the important role of a government in establishing equal distribution of wealth amongst citizens. They understood that to attain sustainability of the community, the implementation of laws and regulations is a must.

EVENTS

Hari Malaysia 2017 Celebration

This year we celebrated Malaysia Day with a great deal of enthusiasm. A lot of contests and activities were held, such as a Merdeka themed poster making, colouring, video and flag making contest. It was such a fruitful event where our teachers and students were able to showcase their talents deriving from various cultures as a sign of respect and appreciation to Malaysia. The event ended with a potluck celebration with different types of food to illustrate Malaysia's diverse cultures.





RECEPTION

A Lesson on Friendship

Basically, the topic of friendship is a huge part of this quarter's central idea as it focuses on how friendship have a huge impact on a child's well being. To allow our students to understand the importance of friendship, the teachers introduced them to a story called "The Rainbow Fish". After that, the class had an activity of decorating their very own rainbow fish using colourful materials. All in all, our students enjoyed their time and they gained a new favourite cartoon character in the process.



GRADE 1

I Love My Family

As part of our Grade 1's Unit of Inquiry, our students displayed their beautiful family photos with a personalised frame that they have created by themselves. The whole exercise reflects the huge love that they have for their family.



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GRADE 2

Now You See It, Now You Don't

On 23rd of August around noon our Grade 2 students were brought to the basketball court to sketch out the outline of their friend's shadow. While doing so, they realised that shadows would disappear for at least a few seconds due to the moving clouds in the sky. Our students were curious and wondered how it could happen. However, upon the completion of the activity they learned that shadows can be formed with an existence of light.





GRADE 3

Keys To A Better Relationship

During the first quarter, our Grade 3 students inquired about the different types of relationships. In conjunction with this, they started the year with an essential agreement to improve their relationship as classmates. They traced their hands on a paper and then they listed on how they can achieve a good relationship among one

another. They also shared some facts about their family by creating their own family tree. They also had the "Pass the message" class activity; where their teamwork were tested through non-verbal communication. They also created diagrams on promoting positivity through communication.

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GRADE 4

Who We Are

The effective interaction between the human body systems contribute to health and survival. Our fourth graders were exploring about the functions, connections between various body systems and the importance of healthy lifestyle. We spent our whole homeroom period researching and enquiring more about the human

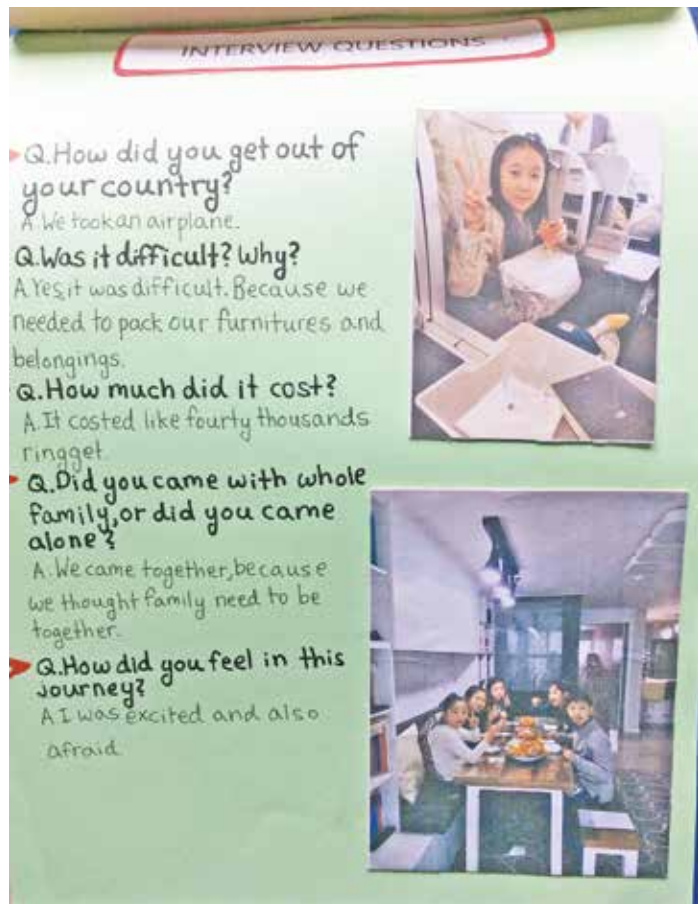
body and the healthy lifestyle. Apart from our teacher's involvement, students enjoyed their learning with accurate facts about human body with the aid of interactive classroom activities. This includes flip-flap making, human body system making, poster making and even differentiate the human body organs.



GRADE 5

Human Migration

Grade 5 students had a formative assessment based on the push and pull factors of human migration. Students were required to interview someone who migrated and then make a scrapbook about it. The purpose of the interview is to know the real life of an immigrant. During the course of the interview, the students found out that migrants' life is very difficult as they have to leave their friends and family to move to a completely new environment.



GRADE 6

Time Travelling

Grade 6 students proudly exhibited their work on their first Unit of Enquiry of the year which is also known as "Experience from the past civilization impacts modern life development". The presentation took place on Tuesday 15th of August during the PYP assembly. The students were divided into 5 groups. Each group chose an ancient civilization to research and identify the aspects of technology, arts and religion. Civilizations such as the Egyptian, Roman, Mesopotamian, Chinese and Greek were brought to life with the creativity of the students through posters and roleplay activities. Students were able to distinguish the different aspect which builds up past civilizations and demonstrate their learnings through tangible means.





GRADE 7

Hands on Science

Our students learned science by hands on activities and experiments. Our grade 7 students were learning basic skills required in science experiments like using Bunsen burner and getting data and evaluating it.

Science experiment helps students to learn the practical aspect of science in everyday life. Students generally enjoy doing things practically because theoretical learning sometimes becomes very boring.

Such activities help the students to feel whatever they are doing and help them to grasp the topic that they are learning quickly.



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GRADE 8

Peer Facilitation Teamwork

Grade 8 students were exposed to the "World of unknown" whereby they participated in finding missing values of a given situation. Students were asked to come up with creative methods to find solutions to real life problems that were based on scientific and technical innovation.



GRADE 9

Hungry for Mandarin

In the first quarter of the new academic year, during their Mandarin lesson, our MYP students were introduced to Chinese and Western table manners via various fun activities.

From tasting different flavors of food like drinking lemon juice, salt water, bitter melon juice and chili, students in the group had to guess and discuss the level of sourness, saltiness, bitterness, and spiciness. The correct way of using chopstick was delivered creatively through a pick up race, where students had much fun besides learning the Chinese culture.



GRADE 10

Biology in Plant Cells

Grade 10 Biology students conducted an experiment to investigate the rate of diffusion of substance across the plasma membrane of a plant cell. The plant cells used were potato and tomato epidermal cell. Students divided themselves into a group of 4 to carry out this experiment. Students were to study the final length of potato strip after it have been immersed in 3 different solutions respectively (hypertonic, hypotonic and isotonic) Students successfully carried out the experiment and constructed a laboratory report.





GRADE 11

Physics In Electromagnet

Students performed an experiment on electromagnetivity. They were required to investigate the factor affecting the strength of the electromagnet. This day was actually a specific date for their Summative Assessment in Criteria BC. The task was given to them two weeks earlier and they had to plan the experiment by themselves. This helped them to think creatively and critically on drafting a proper, logical scientific procedure. The content of the lesson has been covered beforehand, therefore they require to make use of the knowledge plus some additional research by themselves at home. Their draft were later advised to be adjusted according to the suitable apparatus provided by the school laboratory. The students enjoyed the day since they have witnessed the beauty of electromagnetivity.



EVENTS

Merdeka-Raya Celebration

On 31st of August 2017, Malaysia celebrated the 60th Independence Day. In conjunction with the celebration and Hari Raya Aidilfitri, teachers, students and parents celebrated our own Merdeka-Raya celebration in school. The eve of Merdeka was the day when all of us were donning our national costumes with the practice of international-mindedness. Besides that, the competition of flag making using recycled

materials, patriotic essay writing competition and coloring contest also took place. There were also traditional games played during break time; the games represented three different races in Malaysia. The aim of these activities was to foster patriotism spirit and to be proud Malaysian. It was also a platform to give students the opportunity to understand the history of the struggle of national leaders in achieving the country's independence.





RECEPTION

Hunting and Writing Numbers

Keen to keep our young learners interested in their Math lesson, our teacher incorporated outdoor games in an effort to teach students numbers in a fun and exciting way. Students went out hunting for a quantity objects and did route counting using the objects found around the school. To improve their writing skills, chalks were given to students for them to write numbers on the floor. The activities kept them engaged and showed them how learning numbers can be fun and exciting.

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GRADE 1

The Old House Museum

We visited the old house museum in Taiping. The students got a glimpse of the past by looking at old photos and also viewed a palatial room that was full of ancient toys, bed frames, coins and jewelry. The students were able to compare those items with their current household utensils.





GRADE 2

Say Cheese!

Our Grade 2 students went to the Fantasy House Trick Art Museum for their excursion which is located in Ipoh. The main purpose of the excursion was to allow our students to learn about the different types of images, and ways to interpret them as well as responding to images. The weather was on our side as it was sunny and the students had an amazing time there. At the venue of the excursion, the students have observed different 3D images around the house and related it to their learning. In addition, they eagerly participated in the photo session with their classmates. They also interviewed workers at the art house.

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GRADE 3

Building Relationships

Understanding, communicating and showing love to others are the important aspects of building and maintaining relationships. Our Grade 3 students successfully achieved all these aspects during their recent trip. The students had a lot of questions on their mind. This trip increased the awareness on the importance of caring in a relationship. In the future, they will know how to appreciate their loved ones. They were able to apply all the good traits that they have learned in class.



GRADE 4

Healthy Kids On The Go!

We all know as parents we carry the responsibility of encouraging children to make healthy food choices. Easy to say, but sometimes not so easy to do! Our busy lifestyle can often be hard on our family's health. That is why it is so important to stop, take stock and make a conscious decision to follow a healthy lifestyle. With this in mind, our Grade 4 students had their very first parent-child activity.

Parents analysed the recipe created by the students using the "Go to your pros and cons" template. They provided effective feedback and helped our students to improve on their recipe. After the feedback session, together with their child, the parents prepared healthy snacks with the set-up of a restaurant. They then visited other 'restaurants' and provided feedbacks using the "Two Glow and a Grow" template. Through this activity, students were able to identify the element that makes a healthy diet more effective. Besides that, parents were able to experience the class activities that their child experienced on a daily basis.





GRADE 5

Kellie's Castle

In conjunction with the 1st Unit of Inquiry regarding the factors, patterns and consequences of human migration, students visited the well known historical Kellie's Castle. The main objective of this outing is to broaden their appreciation of cultural heritage. They will also have a deep understanding towards their focused central idea, which focuses on how human migration is a response to one's challenges, risks as well as opportunities. Kellie's Castle was named after a Scottish planter, William Kellie Smith, a founder of the mansion and a Scottish migrant to Malaysia in 1890. He had a business venture and earned an unexpected increase in profits. Eventually, the castle was built in 1909. Through the visitation, the students gained understanding about Kellie's migration and how similar it is to human migration in today's world.





GRADE 6

Ancient Architectures

During their recent Celebration of Learning, our Grade 6 students had their very first parent student activity for the quarter. Parents worked together with their children to construct a 3D model on an ancient architecture by using recyclable materials. The project was related to the central idea on how past civilization has impacted the modern civilization that we live in today. Parents and students were well prepared with the needed materials and had the correct concepts and ideas in mind to come up with creative results. Some of the models built were the pyramids of Giza, the Great Wall of China, the Leaning Tower of Pisa and Beijing's Temple of Heaven Park. Students and parents had the opportunity to strengthen their family bonds. Their final products were indeed impressive!





GRADE 7

Figuring Out The Species

Our Grade 7 students started off their transition well in the new 2017/18 Academic Year. During Math class, our students were doing a recap on the four fundamental operations on numbers. This topic was extended to the introduction of algebra. To fully master this skill, students were taught the requirements off adding and subtracting algebra problems. They were firstly given several pictures of animals without any hints. The students were then tasked to sort the pictures into specific animal categories. From here, our teacher began introducing the algebraic “like terms” to students. With this activity, students will be able to understand that like terms are the terms with the same unknown, and that they can be added or subtracted from the solution.

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GRADE 8

Challenging yet doable

Grade 8 students have carried out a research on Transnational Corporation (TNC) for their Individual and Societies subject where they collected information by analysing different sources: primary and secondary sources. They took the responsibility to interview (as primary source) their parents and teachers to obtain enough information in order for them to do a



report on how is a TNC created, the advantages and disadvantages of a TNC. Plus, culture changes the perspective of a Transnational Company. Even though they faced numerous challenges, yet they managed to complete the research. As a result, they managed to provide and discuss their point of view on TNCs.

GRADE 9

Our World

The world population now stands at 7.5 billion people. For a country with only 329,750 sq. km, the Malaysian population stood at 31 million in 2016. The increasing population has put tremendous pressure on the existing infrastructure, mainly in terms of building houses, utilities and townships. Hence the construction of new houses or townships requires meticulous planning. Our Grade 9 students were exposed to these concepts in their Digital Design class. Our students investigated the concept of “overpopulation” and methods to avoid it during the planning of the township. Their findings were then used as a yardstick for the constructed model township.



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GRADE 10

Eggmosis

Our Grade 10 students conducted an experiment as an extension of their biology lesson on osmosis. Osmosis is a process in which water moves through a membrane. The natural movement of water is from the side of the membrane with a high concentration of water to the other side with a low concentration of water. Diffusion is similar but refers to any substance spreading from a higher concentration to a lower concentration which does not involve a membrane. Our students noticed that the egg expanded in the initial vinegar solution when the shell is dissolved. This is because the vinegar has a higher concentration of water than the insides of an egg. If the membrane were completely permeable, water molecules would move in and the proteins would move out until both solutions are in the same concentration. Since the egg membrane is semi-permeable, water can move in but proteins cannot move out. This experiment took approximately 2 days to complete. At the end of the second day, our students rejoiced that the experiment hypothesis formulated ahead of the study was accepted.



ADD MATHS BINGO

S1	Q5	L4	T3	P2
L3	T2	P1	S5	Q4
P5	S4	C3	L2	T1
Q2	L1	T5	P4	S3
T4	P3	S2	Q1	L5



GRADE 11

Mathematics and Bingo

Math Bingo is a fun way for students to practice their maths. The Bingo was prepared beforehand so that each row (vertical, horizontal and diagonals) consists of five questions which made up of five different topics and five different levels of difficulties; with “1” being the easiest and “5” being the hardest. For example, T3 represents a Trigonometry question with a medium difficulty. To begin, students were required to visit different stations within the campus and write down their answers in the corresponding boxes. To win, students were required to complete all five rows or complete on entire topic of question.

By doing this activity, we can gauge the students’ ability in different Math areas. Besides that, the range of prepared questions allowed the students to have more choice of questions to answer.

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EVENTS

Eco-efforts

It is official! Our Ipoh Campus is now a bronze award holder under the World Wildlife Fund (WWF) Eco-school Programme! While we should be proud of this achievement, we will continue to strive to do better in all areas related to sustainability of earth. It is a long-term process and we are truly proud of our students who are involved on the mision of accomplishing our eco-school vision. Our students are constantly engaged in eco-school related activities on a daily basis!

EVENTS

It's Toothbrushing Day!

Our school nurse conducted a short session on dental hygiene with our younger students. The lesson was demonstrated by her showing a short video and explained to them on ways to take care of their teeth. The students were later taken out of the classroom to learn on how to properly brush their teeth. Students were firstly taught to clean the outer surfaces of their upper

and lower teeth. They were then told to clean the inner surfaces of their overall teeth, which includes brushing their chewing surfaces and their tongue. Students also learnt the different type of toothbrushes that one should use, as well as the importance of toothpaste. Needless to say our students were excited on learning a new life skill.



EVENTS

Pandora's Box

We felt extremely happy participating in the story telling competition held in conjunction with the World's Literacy Day in our school. We, Grade 6 did a story on Pandora's Box and I acted as Epimetheus, the brother of Prometheus. This story telling competition has taught us the importance of working as a team. If we did not work as a group, we will not have become Champions of the upper primary school. This competition also has trained

us to speak and act in front of many people. I was shy to be on the stage at first but looking at my other friends performing, I became brave. We had many costumes in our class that we used during the competition to make our story telling more interesting. I was shocked that we won because we had very little time to prepare as we were busy completing our summative assessment. Holding the trophy made our class and homeroom teacher very proud. I wish we will get another opportunity to participate in more competition next time.

FAIRVIEW INTERNATIONAL SCHOOL

in the news

Bernama.com 21 October 2017

NCUK Now Available In Malaysia - FIS

Last update: 22/10/2017



Datuk Redza Rafiq Abdul Razak (Bernama file pix)

By Siti Shafiah Ariffin

KUALA LUMPUR, Oct 22 (Bernama) -- Many leaders in the corporate world and some of the top universities in the world are recommending that 'O' level students looking to pursue their foundation year, do not miss out on the University Consortium (NCUK) foundation year.

NCUK is an educational charity owned by eleven universities in the north of England which provides university preparation for

international students for study outside of their home countries.

Northern Corridor Implementation Authority chief executive Datuk Redza Rafiq Abdul Razak said the NCUK programme provided an insight into what the students will be facing and prepare them mentally to face the challenges of studying abroad.

"The endeavor is indeed a fruitful one, and the networking definitely stands us in good stead throughout our journey in life," said Redza Rafiq, who is a NCUK graduate.

According to the University of Manchester which was ranked amongst the top 30 best universities in the world by QS World University rankings, the NCUK foundation programme was the best choice for those who wish to study a foundation programme in their own country, in order to save time and money.....

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Sin Chew Daily 15 October 2017

英國北方大學聯合會 飛優促使校友會成立



美嘉莎立扎（左一）與莫哈默力（右二）聆聽校友會成立的汇报。

在吉隆坡飞优国际学校（Fairview International School）的协助下，英国北方大学联合会（Northern Consortium - NCUK）在30年后，终于成立了校友会。

英国北方大学联合会校友会主席美嘉莎立扎表示，校友会的成立可将校友聚集在一起，也可以回馈现有的英国北方大学联合会学生。

该校友会是通过吉隆坡飞优国际学校的协助而成立。飞优国际学校与英国北方大学联合会合作，在吉隆坡开办国际基础课程。

英国北方大学联合会包含9家成员大学。该课程于30年前在马来西亚政府的支持下开办。此后，NCUK的课程已扩展至日本、俄罗斯、爱尔兰、英国等14个国家，并被曼彻斯特大学形容为最佳的基础课程。

英国北方大学联合会副主席莫哈默力透露，校友会是一个有助于将不同背景与职业的校友聚集在一起的最佳平台，它可让校友联系感情、互相交流与询问意见。（GL）

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MYP EXPEDITION

photos



En route to Thoi Son Island



A student is going into one of the secret tunnels



Students sharing their story book

GRADE
7

Ho Chi Minh
City, Vietnam

GRADE
7

Lake Toba,
Indonesia



Creating a Batak House



Creative arts assesment at the top of One Tree Hill overlooking Lake Toba



Botanical garden

8

Bali,
Indonesia



Garden for research and recreation



Watching out for leaches while planting paddy



Riding on bull-cart

8

Siem Reap,
Cambodia



Student challenging themselves to play the traditional game, "Enggrang"

9

Phuket,
Thailand



Water rafting



Elephant ride

9

GRADE

Bangkok, Thailand



Students Painting their Umbrellas at Sanpram Riverside



Students doing Bamboo Dancing



Photo with a palace soldier



Life size figures depicting an open air eatery

10

GRADE

Wuhan, China



Enjoying our ride at East Lake on mobikes



The dynamic Chinese characters were brought to life by this teacher-student duo

10

GRADE

Beijing, China



Students deeply focused on their Maths assessment

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