

ISSUE 51 / SEMESTER 2 / 2016/17

Fairnews



NEW OPPORTUNITIES NEW CHALLENGES!

The 2016/2017 academic year continues to be a good one for Fairview International School and for the students who make this school a very special one indeed.

During the year, we have strengthened our programmes offered, taking them closer towards our mission - Education For A Better World.

We are proud to inform you, that your children, through their hard work and guidance from our teachers, have achieved a world's first in the field of music education. Fairview International School, and its students can now proudly say that we are the first entity outside the United Kingdom to offer the Music Medals programme, in collaboration with The Associated Board of the Royal Schools of Music (ABRSM).

Music Medals are teacher-led assessments for younger learners. They build on what is already taught in group lessons, and enable students to gain recognition for their hard work.

The Port Dickson EduResort - Fairview's very own outbound styled resort, continues to offer novel experiences to our students, a safe haven for our children to meet up with their fellow Fairviewans from our various campus, as they take their classroom education, away to the resort.

This year, there were also additions to the Fairview family, namely the University College Fairview, which had opened its doors, taking in students in the field of Post Graduate Diploma in Education.

We have also started offering the Northern Consortium (NCUK) foundation year programme, which provides access to those who have passed their exams to some 49 universities in the United Kingdom.

Finally, we hope this magazine will provide you memories to cherish in days to come.

From the editor's
desk

Reception

Celebration of Learning

The reception students' Celebration of Learning (COL) was extremely special. Besides the usual students' presentations and portfolio viewing, a mini seminar-workshop was organised. The guest speaker of the day was a professional dancer and instructor. The event was beneficial to both students and parents as they gained a deeper understanding of arts as a means of communication and expression.



Interactive activity between guest speaker and the students



Reception I students doing a pre-opening performance



Grade 1

Excursion to the Royal Malaysian Police Museum

The students had an educational study trip to the Royal Malaysian Police Museum. This field trip was organised to support their unit, on Transportation Systems in the Communities. Through this visit, the students explored and learned more about the fascinating collection of artifacts and exhibits, detailing the role and history of the Royal Malaysian Police.

Grade 3

Let's Talk About Friendship!

The students of Fairview International School had their first talk for this semester about friendship. The talk was held in Level 3 Interactive Room whereby Fairview International School's counsellor, Ms. Evonn was invited as the speaker of the talk.

Students comprising of Grade 3B, 3Y, 3R and 3G exhibited the Learner Profile of Open-Minded and Communicator during the talk. Based on their Unit of Inquiry on building relationships through communicating, understanding and accepting others, students listened to the talk and did an activity that required them to discover about themselves and their friends through communication. At the end of the talk, they had a great time discovering themselves and their friends by learning to communicate with each other in a better way!



Grade 2

Post Office Day

Our students arrived excitedly at the post office with their teachers. The aim was to expose students to the different purpose and functions of a post office. Students were given the opportunity to draft out letters to be posted to their respective homes. They wrote letters expressing their ideas and feelings and sealed it in envelopes. After a tour around the post office, the students mailed their letters. Later, the students enjoyed a peaceful walk and a picnic at Lake Gardens. They had the perfect end to a perfect day by being close to Mother Nature.





Grade 5

Exploring the Cave Ecosystem

The students of Fairview International School embarked on a learning journey outside the four corners of the classroom to explore the fascinating cave ecosystem of the Dark Cave Conservation Site. The educational trip was organised to enhance the students' learning that is related to the central idea 'Human Activities Have an Impact on Ecosystems'. They learnt the importance of protecting and preserving the ecosystem for it sustains the tremendous ecological balance.



Grade 4

Fire Station in Jalan Hang Tuah

Our students took a trip to the Central Fire and Rescue Department in Jalan Hang Tuah, where we were fortunate enough to experience a real life emergency, after fire fighters were called to attend an emergency in Berjaya Times Square. Within a few minutes, 2 trucks were sent to the scene and all of them were fascinated of how quick the men responded. Students had the experience to ride on a huge fire truck, as well as trying out the fire hose. Most of them eventually got wet because of the strong water pressure. No matter how messy and wet it was, they learned a lot from the Fire Department. The firemen also gave them a grand tour of the place.

Grade 6

Sell to Help

Our students had the chance to showcase their organisation and entrepreneurial skills during the recent pre-carnival sales. The purpose of this activity was to help raise money for charity.

The students planned on what booth to have, such as food stalls or gaming booths and they took turns operating their booth to entertain the PYP students. The students had loads of fun using their persuasion skills by convincing their friends and fellow PYP students to buy their goods and play the games set-up. It was a cheerful and healthy competition among all the classes that day.



Grade 7

FGT

Hundreds of people came to support the annual Fairview's Got Talent Event on a beautiful Friday in February. Many amazing performances were on display and the grade 7 students gave their heart and soul in each and every act of theirs.

This year's fund were raised for the primary education programmes for the children in the rural community of the Sungai Bill Village in Slim River, Perak, Malaysia and was done in collaboration with Persatuan Kebajikan Suara Kanak-Kanak Malaysia (SUKA Society), a registered Non-Governmental Organisation supported by the United Nations Children's Fund (UNICEF).

Grade 8

Back in Spirit!

Nothing could beat the excitement and contentment the grade 8 students had from the Sports Day where everyone united as one to strive for the ultimate success of the year. Although the Fairview's annual sports day has once again elapsed, they will never forget the memories created from this sports event. The mascot of each house was far more iconic and massive than ever and the audience was undoubtedly very engaged and excited when each house, held up their banners and flags with pride. The students were raging on and fought hard to win for their house and it was unquestionably commendable when Jupiter grabbed the title of champion, after such a long sorrowful wait over the past years. Neptune, Mars and Venus did not win this year, but it does not mean they have not put enough effort at all. Their loss now is a message for next year, where the students will be thrilled to work even harder and push boundaries for a greater possibility.



Grade 10

Shining Star Awardee

Fairview International School awarded a student who was consistently getting high marks throughout the year. She shone from the rest because of her determination to succeed. Zeynep Bengi Eren from Grade 10, the Shining Star Awardee described her journey of reaching the top, through a speech last January. "My way to success wasn't a pleasant one, there were sleepless nights, stress, blood, sweat and even tears. We've all suffered and are still suffering with our heavy workload. The secret to success is there's no secret. It's your own methods, your determination and what you want to achieve that will help you climb up ladder of success. No matter how hard things get sometimes, we can get through it with the help of friends. We can persevere through the hard times, heavy workload and the challenges of IB-MYP. So pick yourself up and just do it."



Grade 9

Science Fair Champion

In this year's science fair, a pair of students decided to do an easy project which required a minimal amount of material and named it –'The Science of Catapults.' According to the students, the experiment itself was easy to do. In preparation for the science fair, the student and her partner had a discussion and agreed to decorate the board to demonstrate two sides, which are the castle walls, and be a catapult to tear down the walls.

The information gathered was put onto the board; the purpose, research question, background, materials, procedure, results and the conclusion. The pair managed to be a part of the top three groups which ended up in the final showdown held during Carnival Day.

Grade 11

Personal Project Exhibition

For the past 9 months, our fantastic students poured out their heart and soul into making their student-initiated project a success. Fairview's MPH 4 was a hub for 83 proud Grade 11 students showcasing a range of creative and challenging projects to their peers and parents. Throughout those months, the students investigated a personal interest and used their initiative, tenacity and skills in order to create meaningful projects to share their understanding, and completed their 3500 word reports.



DP

Arts Visual

The DP Visual Arts exhibition marked the end of the Visual Arts course. It showcased the best artworks of the students and featured 517 art students. Agnes Cheah and Uthaiya Parthiban were two of the students. Agnes's body of work comprised different motives and concepts all linked to portraiture, focusing on the physical aspects of the face. Uthaiya's body of work incorporated different presentations of ideas and textural-elements unified by the theme of imagination.



Events

The Year of MARS-ters

We had our Sports Day on the 10th of March. The turn-out was amazing and we were really impressed with our students' enthusiasm and efforts. MARS returned with dazzling power this year and won the championship with a distinctive score of 153.

Reception

P. Ramlee, Home is Where the Heart is.

For the theme 'Where We Are in Place and Time', the reception students made a journey to P. Ramlee House for their excursion. They found a lot of interesting information by observing the house. Besides finding information about the house, students were able to find the differences between Tan Sri P. Ramlee's house and their own houses. They were able to share their thoughts with their friends and show of appreciation as they mentioned that they are happy with their homes equipped with different facilities.



P. Ramlee house



Students observed the bedroom in P. Ramlee House



Excursion to Fort Cornwallis.



Travel map created by one of the students.

Grade 1

The Journey

Our students inquired on the central idea 'Journey We Make Change' and shared drawings of the holidays they spent and the places they have been. They also brought pictures to display them in the classroom. Besides that, the students created a T-chart to distinguish their long and short journeys, and created their very own travel map and interviewed their peers and teachers of the places they have been as well as whom they went with. They had the chance to visit Fort Cornwallis as part of their excursion to learn about the journey of Sir Francis Light and towards the end shared about the important things they brought along during their travels.

Grade 3

This is Planet EARTH

The students inquired into the central idea of 'Features and Nature of the Earth Have Impact on Human Settlements'. They participated actively and applied different skills in various class activities that were conducted. For instance, they used a dictionary to understand the central idea and lines of inquiry at the beginning of the unit. They researched and shared beautiful landforms of their own countries. They became knowledgeable as they listened and learnt from their classmates. Besides that, they demonstrated their social and communication skills while discussing and presenting their work.



Students are busy knocking the plates to turn it into bowls using the hammer. This activity also allowed them to improve their motor skills and strengths



Students paid full attention to the guest speaker as she showed them how they make keychain out of pewter.

Grade 2

A Day in the Royal Selangor's Hard School of Knocks

Our excited students went to Royal Selangor to learn how pewter was made. During the visit, students learnt about pewter and ways to create key chains using pewter. The guest speaker also shared about the history of Royal Selangor and its founder. Later, students were given the chance to mould their own bowls and engrave their names on it at the Hard School of Knocks in Royal Selangor. The students had so much fun knocking and moulding their own bowls and appreciated the opportunity to put their creative hats on!



Arham was displaying an amazing landform that he found in his country on the World Map.



Students chose a landform and researched on the meaning, famous places and interesting facts.

Grade 5

Roots

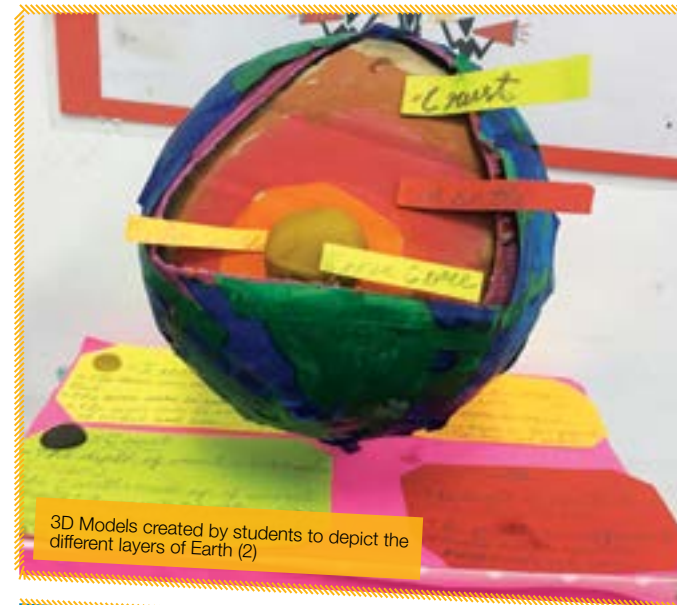
Throughout the inquiry, the students researched many different cultures and their traditions. They learned about henna and its ability as the healing property. Based on the inquiry, the students worked hand in hand with Ms. Sharmilah in order to make the henna paste. Then, they were given an opportunity to create their own designs using the henna paste that they themselves had prepared.



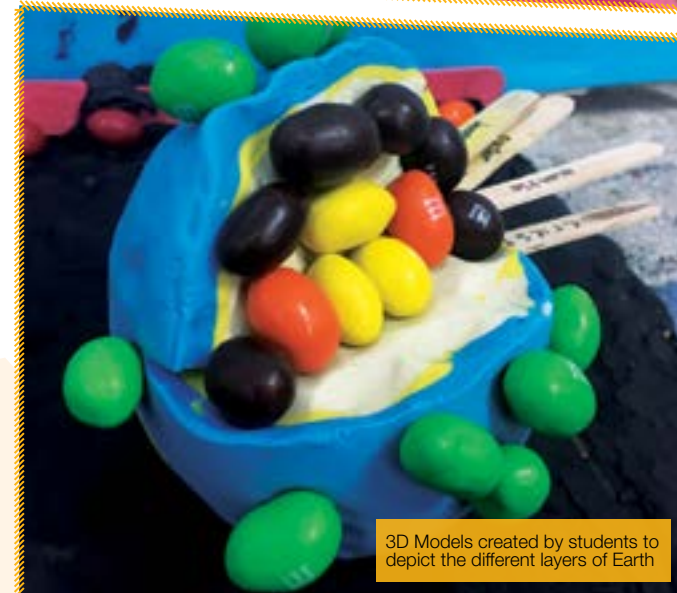
The students got to experience how henna can be an accessory especially to the females



Each of the student was given the chance to assist during the process



3D Models created by students to depict the different layers of Earth (2)



3D Models created by students to depict the different layers of Earth

Grade 4

Mother Nature & Natural Disasters

This unit is all about natural disasters, hence the students learnt a lot of facts on natural disasters and carried out many experiments to widen their understanding on this topic. "I used my social and thinking skills when I worked in my group to create a 3D Model of the 3 layers of the Earth. I used beans, clay, M&M's and Popsicle sticks to create this model. I also had a chance to experience how the tectonic plates move when a certain natural disaster happen. We made a diorama and tested out our hypothesis". - Sebastien

Grade 6

The Power of Words

In this unit, the students ventured into the central idea of 'Persuasion is a Method of Altering Perspectives and Initiating Change in the World'. They understood that persuasion means to convince someone to do something. Through various activities, they learnt to identify different types of media used and how words can be used wisely in order to persuade someone.

For their summative assessment, students did research on various issues around the globe and then they addressed these issues in a form of an awareness campaign. Students identified areas such as overheating of devices, poverty, cyberbullying and illegal immigrants. They wrote a persuasive speech and applied various persuasive techniques in their speeches pertaining to the aforementioned issues to persuade us to take action.



Body language and confidence is one of the key to persuade people

Jieyu and her teammates presenting their findings on journalism and what it means to be a journalist



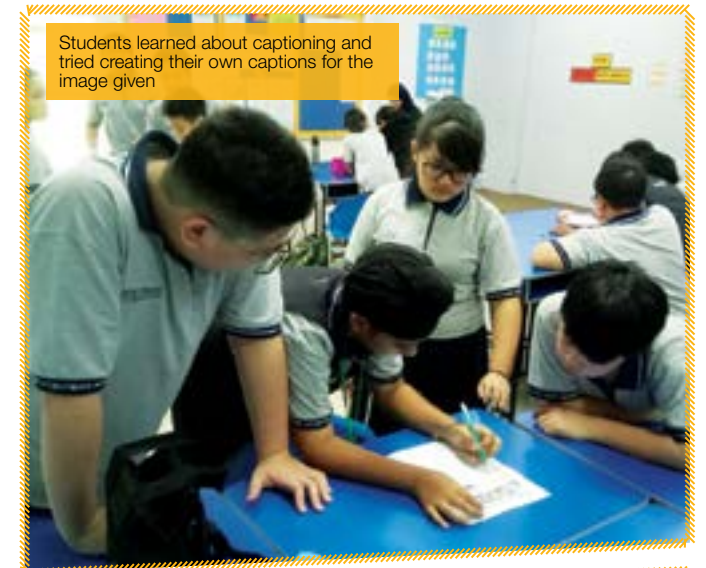
Students also presented their awareness campaign to their parents during our Celebration of Learning

Grade 7

Getting it First, Getting it Right and the Young Journalists

Ellen Goodman once said, "In journalism, there has always been a tension between getting it first and getting it right". To experience this first hand, our students were assigned to an editorial board as a part of their Language and Literature unit on journalism.

From writing, it led to adding captions and pictures, where they were guided through a series of lessons which brought them closer to their goals of creating a class newspaper. Their class newspaper started taking shape and is due to be published by the end of the quarter.



Students learned about captioning and tried creating their own captions for the image given



Grade 8

Cubism Art

Our students explored the characteristics of Cubist artists through a series of fun learning activities in the art class. They used collage techniques to experience the constructivist Cubism and the meaning behind the artworks.

They tuned into the unit with an interactive class discussion to compare the differences between an analytical and a synthetic Cubism. They were inspired to create their final Cubism artwork with their new skills and creativeness.



Jaclyn with her artwork



Human Knot Anushas tangled team seems so complicated.

Grade 8

Cooperative Games

The students experienced different games for their cooperative game unit. This unit focused on improving the students' leadership skills and interpersonal skills. Using the 'Global Context - Identities and Relationship', students needed to work as a team, show cooperation and improve their self-esteem.

Two of the games they played were the Human Knot and Blanketball. Students used verbal and non-verbal communication skills, as well as listening skills to untangle their teammates in the Human knot game. They also had the experience of negotiating and improving their decision making skills as they swapped players in their Blanketball game.

Grade 10

The Hunger Games

This quarter, we had an IDU unit in collaboration with Language and Literature for the book, The Hunger Games. Students learned about psychological models and how power can be used to manipulate people to conform to highly unethical demands.

We then applied this knowledge to The Hunger Games, where we dissected the book through analysis from a physiological perspective. After that, we were finally able to make comparisons to real world events like the Holocaust, as well as various political events.



Kyler jumps over the hurdles while Min Woo records the movements



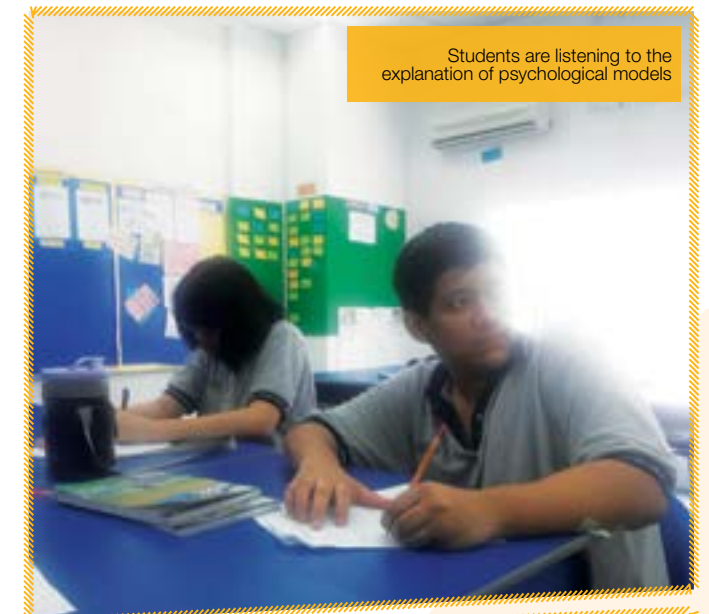
Students were exploring the HUDL technique

Grade 9

P.E. and Technology

Students explored by using technology in their PHE Athletics unit. Using the application called HUDL Technique, the students analysed their movements and did a comparison between their classmates' skills and techniques.

Hurdles, triple jumps and shotput were the skills practiced, performed and analysed. This unit helped the students to understand more on the 'Global context - Scientific and Technical Innovation' as they used slow motion for videos, voice recording, and addition of angles and lines to their movements for more deepened analysis.



Students are listening to the explanation of psychological models





Erika happily showing what she found



Students are researching on how we have manipulated the environment to better suit our wants and needs



Grade 11 Co-Living

With the e-assessment being just around the corner, the students have been working vigilantly to prepare for the May exams. With this year's Global Context being 'Scientific and Technical Innovation', they challenged themselves into many questions as to how humans adapt to their environment, as well as manipulate them in order to better suit their wants and needs.

The students have been exposed to e-assessment preparation questions daily, and have shown strong improvement in both their content knowledge, as well as the understanding of the exam format itself.



Events

Education Fair

Most of our students were unsure of what they want to do and where they would want to go in the near future. Hence, an education fair was held to help students better understand how their needs can be met. We had representative from different universities from United Kingdom, United States, and Australia. Then representatives were able to help clarify some of the students' and parents' uncertainties and questions.

This was also helpful to some of the teachers who were looking to continue their Master's degree in the near future. After the fair ended, the majority of the students had a clearer understanding and a better sense of their goals for the future.

Reception

Artist in Action!

The students were given a chance to express themselves through different forms of art. The most exciting part of the unit was the excursion to the HI-5 Show. Through their excursion, students were able to experience art in various forms.



Excursion HI-5



Dramatic play



Students exploring the things at the science corner.



Students were given a balloon to blow it up and let it go and observe the sound.

Grade 1

Light & Sound at Petrosains

The students had a tremendous day by learning about light and sound in the classroom. They went for a field trip to 'Petrosains' and were very excited as it was their first time visiting a science centre, observing the science experiment and trying out the science apparatus available. The staff in Petrosains put up some light and sound shows, which engaged the students. This activity required them to be an inquirer and to be knowledgeable. What a great experience they had!

Grade 2

The Zoo

A trip to the Zoo had our students buzzing like bees with excitement. They were eager to share their experience and knowledge following the trip and were most fascinated with how money was transacted at the ticket counter and how to behave appropriately in public.



Grade 3

Relationship is a Fundamental Link in our Lives

Students have inquired the different types of relationships in their life. They were curious about the different types of relationship other than family hence they deepened their understanding by interviewing their friends. Apart from gaining knowledge, the students came across as open-minded individuals, who displayed respect for others' perspectives, beliefs and resolving conflicts in many ways. To present their understanding to their peers, they worked to create family trees, relationship strings and friendship pies.

Grade 4

Where Do I Belong

Where do I belong?

This was the question instilled in the young minds of our students as they started their unit. They visited a fisherman's museum called 'Muzium Nelayan' in Tanjung Balau. They observed the ways this community has been living since the beginning of time and they reflected on how they felt upon seeing it. Before the unit ended, the students showcased their attained knowledge through the creation of their own community service and scrap book.



Grade 5

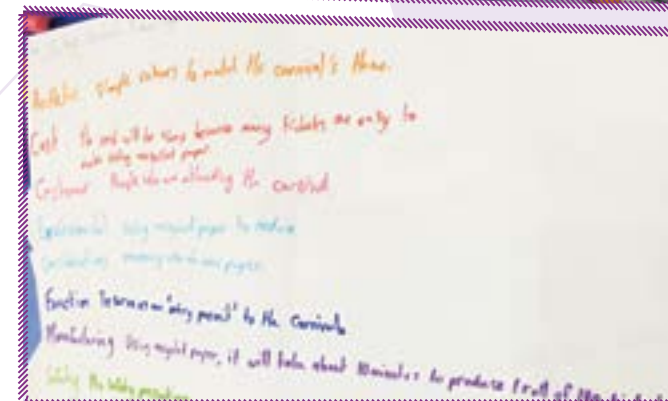
Inquiring into the Stages of Human Life

The class took part in many learning engagements and learnt along the lines of inquiry associated to the central idea Stages of Human Life. Moreover, students used ICT integration in organising, investigating and collaborating the information and facts about the life changes of a certain individual for their biography writing.

Grade 7

Budget System

For semester 2, their unit project was to do a Budget System using spreadsheet and their task was to manage a school carnival. The students had fun using new graphic editing software tools and they also explored on how to use Microsoft Excel by learning the basic tools and features.



Grade 6

'Muzium Nelayan' and Ancient Civilisation

Our students showed great enthusiasm in engaging different activities that made them inquire and understand the ancient civilisations. The students were able to delve into different aspects of civilisation that survived and made an impact to modern life through various activities such as role-playing, creating 2D and 3D models of ancient structures, participating in talk shows and creating an interactive notebook. They also visited 'Muzium Nelayan' which showcased artifacts of civilisation in Malaysia.



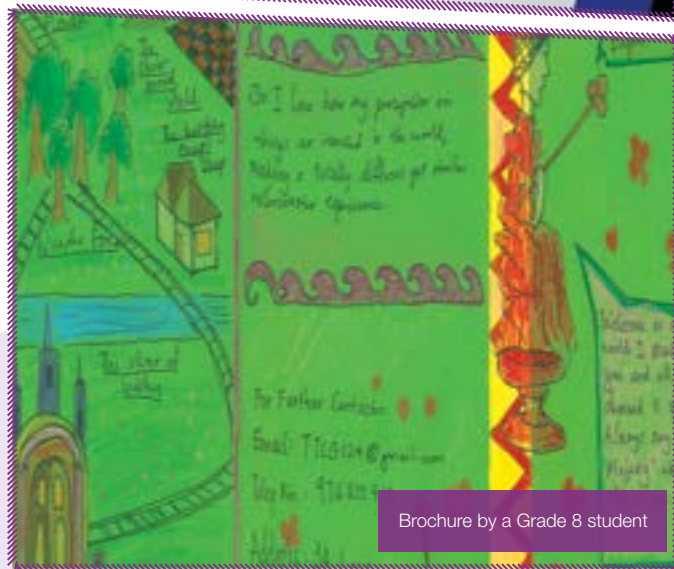
Grade 9

And what is Flow Lab?

For semester 2, their Unit project was on Educational Games. Their task was to research and create an educational game that will use a 'learning through gaming' concept. This quarter, the students have completed their Criterion A which was Inquiring & Analysing and Criterion B which was Developing Ideas. Students also have explored and exposed themselves to a game software tool called Flowlab. Using Flowlab, students had fun experimenting by executing various games, making functions such as the count down timer, jump levels, add links, move characters, animate sprites, and more.



Student tutoring each other. Learning game making software called Flowlab in class.



Brochure by a Grade 8 student

Grade 8

Through the Looking Glass

This quarter, the students explored the work of Lewis Carroll, 'Through the Looking Glass.' Students inquired on how an author's choice in writing is heavily influenced by the period in which the piece of work was created. They then compared the original text by Lewis Carroll with other adaptations of the story, such as the version by Tim Burton in his 2010 movie. As part of the assessment, students dwelled into the concept of creativity and created their own brochures that reflected the world in 'Through the Looking Glass'.



Students sharing their creations in class

Grade 11

Personal Project

The whole experience while completing the personal project was extraordinary for the students. At first, it seemed not that difficult, but when the due date drew closer and closer, they felt the stress. Everything was worth the hard work after they have completed their project with blood, sweat and tears. It was indeed a remarkable educational experience for the students.



Grade 10

Art Speaks

This particular unit is an Interdisciplinary Unit where, in the subject of science, students learn how art plays a major role in developing innovation since the Renaissance, especially in the area of human anatomy. Students then chose a human internal organ and developed a surrealist artwork from their chosen organ.



Events



Leadership Skills in Action



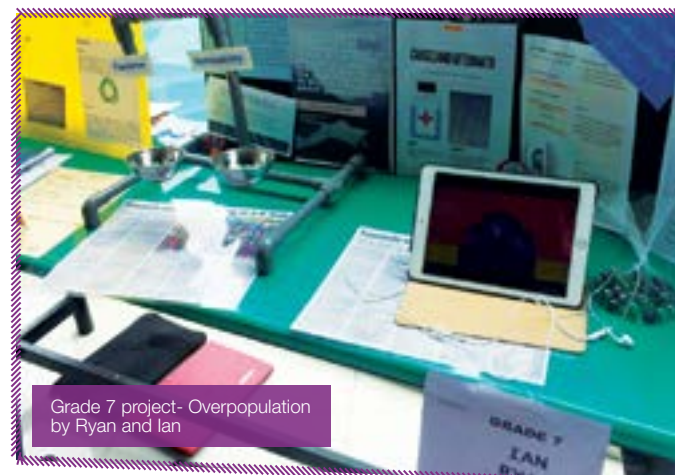
Co – Curricular Activities

Students had a wide variety of games and clubs to choose from this academic year. Each student had to select a club and a sport. The wide selection enabled our students to make wise choices and develop their skills and core competencies to participate not just in school competitions but also inter campus and interschool competitions.

Solar Cars Anyone?

The Science Exhibition showcasing the creative talents of the students from the Middle Years Programme was held in March this year. Students from Grades 7, 8 & 9 were grouped in pairs and researched diligently to come up with novel projects on Science. It had to be new, authentic, show the thought process leading to the actual process and finally the product. With the Learner Profile attributes infused within, the ATL skills interwoven and a detailed explanation of how the final project was achieved, students were seen buried in books, deep thoughts and serious conversations with their mentors.

The achievement were the Solar powered Car, Hands Free Water Station, Salt Electricity and many more from the total of 30 groups involved. Parents and guests were invited to see what our 11 to 14 year old students were capable of given the support, trust and conducive environment. In the intercampus Science Fair, Joshus Ngu bagged the first prize for his Solar Car in the Grade 8 category.



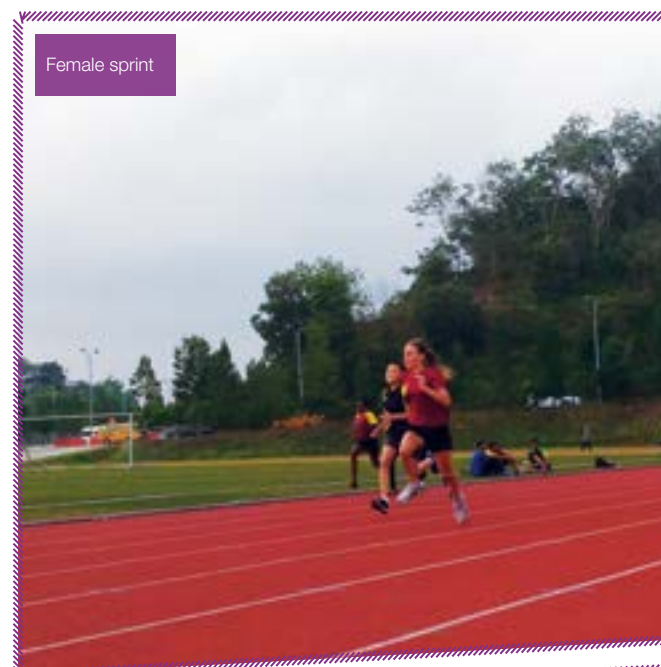
Grade 7 project- Overpopulation by Ryan and Ian



Events

Running with the Champions

Semester 2 saw our students participate in various inter-school events. Taking turns to play hosts, the sports involved were badminton, futsal and athletics. Chong Zheng Wen finished 1st in the 200m sprint. Siang Ken Wee not only claimed 1st place in the 100m and 200m, he also achieved the best time in the JSAC League.



Female sprint



Understanding Learning



First Aid by Young Doctors Club



G7 Expedition to Ho Chi Minh - Cu Chi Tunnels



G9 Expedition to Chiang Mai

Reception

Excursion to the Plaster Fun House

The central idea for the Reception students was 'Arts Means of Communication and Expressions Reflect How We Express Ourselves'. The students went on an excursion to Plaster Fun House. They were excited, enthusiastic and curious about the place as they inquired into the activities they did.



Grade 1

Light and Sound at Petrosains

Our theme for this semester is 'How the World Works'. With this in mind, our students had an excursion to Petrosains, KLCC. The central idea behind this visit was 'Light and Sound, Help People Experience Their World'. They had the chance to experience how light and sound changes through various experiments available at the area. This hands-on learning experience helped young children like our Grade 1 to have a memorable time while gaining new knowledge.

Grade 3

They built it together

Grade 3's first Parent – Student Activity was a blast! The courageous children took the lead and instructed their parents on the day's task. They started by introducing the Central Idea, 'Lines of Inquiry and Key Concepts' later followed by WALT and WILF (SC). Parents and children were to build a structure focusing on key concepts of Form, Function and Causation. The structures were futuristic to help the environment and human kind.



Grade 2

The Library

Our students visited the Selangor Public Library Corporation, one of the twelve public libraries in Malaysia. The library has different divisions depending on the age and interest of the visitors. They were able to learn why libraries are useful, as well as how people behave in such places. The students also had the chance to use the 3D theatre which was one of the main attractions at the library.

Grade 4

Community Service

In conjunction with our central idea 'Communities Provide Interrelated Services Designed to Meet People's Needs' the students undertook several community services in school. In line with our Unit of Inquiry "How We Organise Ourselves", the students successfully undertook community services, during their break time. Among the services, rendered by them were helping the librarian and keeping the canteen neat and clean. During the whole process, the students were able to apply their research and communication service, as well as learn how to work as a unit.



Placing used plate and cups properly after throw the food wastes effectively.



Photo 6 - Teaching lower PYP to take part in their service.



Grade 5

At Port Dickson

We had an Edu camp in Port Dickson from between 21st of February and 24th of February 2017. The students of Grade 5 from Subang, Penang, Ipoh, and Johor were at the camp. The students and teachers were grouped into three platoons, Platoon A, Platoon B, and Platoon C. Among the activities undertaken by the platoons were; yoga & marching, human graphing, obstacle course, making a wind chime, inukshuk, captain ball, sepak takraw, amazing race / treasure hunt, first aid, and switch places. The students were also given some time to complete their summative assessment and ATL skills. During ATL, the skill covered was Self-Management Skills, focusing on Gross Motor Skills, linking it to their UOI, Stages of Life. Students were then grouped into 10 groups, to come up with a dance portraying the different stages of life and they were required to present it during their last night there.

Grade 7

Exploring the World of Journalism

'Journalism' was the Unit title for the grade 7 students. After doing a research on journalism in groups, they presented their findings to the class.



Skype conference with Pathway International School



Showcasing their school projects on iPad



Grade 6

Flat Connections

Flat connection is a 'flatten' classroom where our students globally connect in an online environment with other schools for collaborative learning. Our Grade 6 students shared their learning journey, with students from Pathway International School New Delhi, India. They showed enthusiasm and interest while discussing how Education Technology tools were used in their learning. They were estatic to discusse about the impact of technology in daily learning and about projects in iMovie, Cute Cut, and Key Note. Our children shared about the digital citizenships, which reflected the IB Learner Profile, being principled and responsible about their online behaviour. The children from Pathway International School shared their interest in learning, as well as digital tools used in their school.

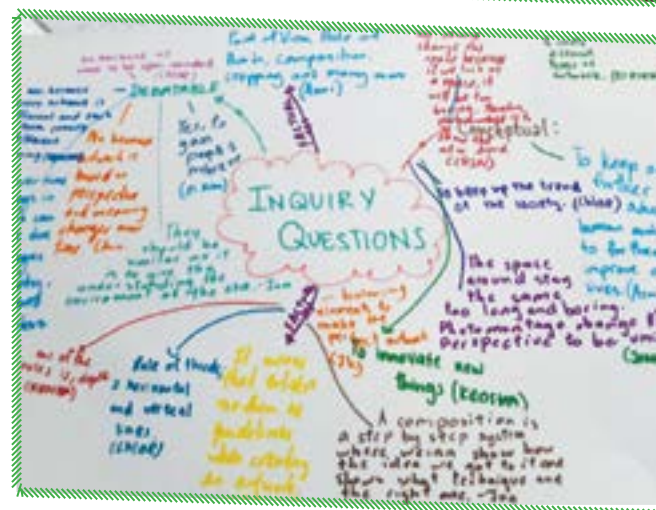




Grade 9

Reflections

They had to reflect based on the questions given, making connections to the topic learned in this quarter. From there, they gathered information to create a photomontage.



Grade 8

Free your mind

A brainstorming session was held; with students exploring the elements of fantasy genre. They were asked to jot down the elements on the board. Students also associated the elements of fantasy with regards to the books and movies they had watched.

Grade 10

“Opinion is the Medium between Knowledge and Ignorance.”

Grade 10 were focused on voicing counter-cultural opinions about environmental issues. The music art-form in discussion was punk rock. Students were able to voice their opinion on issues that matters by presenting facts about human actions that are detrimental to Mother Earth.



Grade 11

“Innovation is Change that Unlocks New Value.”

Grade 11 focused on a music genre that has gone through many evolutions; Totalism. Through this music genre, students researched on the issue of cell-culture technology and issues surrounding this technology. It was very insightful when they presented the innovations in cell-culture technology which had been used primarily to enrich the quality of life. However, students found new concerns and presented new values surrounding the technology through an original Totalism music piece.

Events

Puberty Talk

A workshop on puberty was conducted for students between grade 5 and grade 9 at Fairview International School Subang. The students were divided according to their genders, in order to create a more comfortable environment for the workshop to take place. The workshop covered topics such as physical and emotional changes as well as ways to manage those changes. The response from the students was generally good and most of them felt safe to ask personal questions. Overall the workshop proved to be helpful to the students because it created awareness and helped them understand this phase of their lives



Parent & Student Celebrates Civilisation

A parent student session was held on 16th February 2017 at the Grade 6 classrooms, from 7.40am until 9.15am. Each student was assigned individually to focus on one civilisation. They were encouraged either to create a model to represent the civilisation or make a new creation inspired by the civilisation. The students then wrote a reflection of what they had learned from the past civilisation. Meanwhile, the parents viewed the session, as a good chance to bond with their children, as well as a useful revisit of their old history lessons.



Events

Debate Championship

The debates were split into junior and senior categories and almost all of the MYP grades were in the auditorium, except for grade 11 students. Everyone was in high spirits as they had been expecting the most awaited event. The 4 teams were made up of three participants each; team 1, was Chia Seng, Mark, and Jason, team 2 was Ilhan, Jonathan and Darren, team 3 was Ding Wen, Arthur and Da Wei and team 4 was Shawn, Caroline and Ronith.



Community Service

On 24th January 2017, 35 students from Fairview International School Subang with the guidance from Ms. Chia and Mr. Russell visited the old folk's home at Sungai Way. They lent a helping hand by cleaning up the old folk's home, as well as spending some time celebrating the New Year with them 团圆 (tuan yuan). The old folks told stories of yesteryears, to the students before engaging in a game of Chinese checkers with them. At the end of the day, both parties learned a little bit more about each and other, as well as the meaning of trust, love and respect.



Grade 1

A Day at the Airport

Our students visited an airport to extend their knowledge of the transportation system. They had a hands-on experience on fire safety from the firefighters. They watched how firefighters used fire trucks in an emergency at the airport. The students ecstatic when the water show was performed by the fire marshal at the airport and they also watched the landing and taking off of an aeroplane.

The students had many questions, and the airport manager was pleasantly surprised with the level of maturity of the questions posed by the students. It was a fun filled, informative experience which the students can use to associate with their immediate environment.



Reflection time



Students were interviewing the airport staff



Memorable experience for the kids



We dance, we communicate, we express

Reception

Dance and Express

Fairview International School Ipoh reception class educational tour to D'Artiz Studio in Ipoh Parade was a blast!

The professional dancers Mr. Mervin and Mr. Bear provided the children with different kinds of activities that would first set their mind to the rhythm of the music. Trying to find out the beat was another exercise and it was done through a clapping exercise which the dancers introduced. Mr. Mervin then explained to them how dancing can be a form of expression and showed the children an interpretative dance.

Grade 2

Excursion – All Aboard!

The Grade 2 along with Grade 1 students went for an excursion to the KTM Station and Sultan Azlan Shah Airport, Ipoh. Their first destination was the KTM Station, where they gained the opportunity to enter the platform to view the arrival and departure of trains.

The second destination was the airport when the students received a golden moment where they were allowed to enter the 'Cempaka Sari' room to witness the arrival as well as the departure of an aeroplane up-close. This excursion had really highlighted the current unit's central idea, which was 'Public Area Strengthen Communities and Provide People with New Opportunities'.



Listen and write



Say cheese!



Students created a poster to gather donations for the old folks home



Students entertained the Old Folks Home resident through song performances

Grade 3

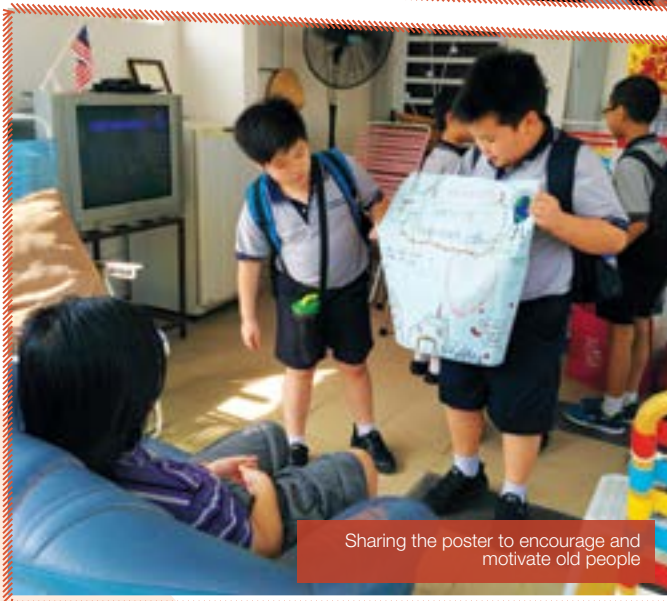
Sharing is Caring

Caring, Open-mindedness and Empathy; these are the attributes and attitudes of IB Learner Profile that Grade 3 students exhibited during their excursion to an old folk's home. As part of the unit of inquiry focusing on maintaining positive relationship, the school chose this place for the students excursion to understand that some people, who may not be related to us, can accept and care for us if we maintain a positive relationship with each other.

The students helped clean the old folk's home and from the students' reflections, it was evident that the excursion was truly a success.



Happiness is giving



Sharing the poster to encourage and motivate old people

Grade 5

Lego Volume Calculation!

"Tell me and I forget; show me and I remember; involve me and I learn." This is indeed a wonderful quote by Benjamin Franklin. With this in mind, students were given Lego bricks to explore the unit on volume and measurement. Students were given the freedom to create a model using the Lego bricks and they did a round robin challenge to calculate the volume of the model created by their friends. Following this, students were given a set of questions involving cubes.

To help visualise the shapes given, students used the Lego bricks and built the model exactly as shown in the worksheet. They were able to calculate the volume of the image shown by making a real-life model. During the reflection session, they recalled that they were able to understand better by using and making the cubes using Lego bricks.



How do I solve this



Grade 4

The Old Folk's Home

Our students visited the old folk's home 'Pusat Jagaan Harapan Baru Warga Emas' which is located in Ipoh, Perak. This visit was aligned with the central idea of "Communities Provide Interrelated Services Designed to Meet People's Needs". Our aim was to encourage our Grade 4 students to provide services needed for the old folk's home.

The students donated essential items such as rice, noodles, adult diapers, biscuits, cooking oil and many more to the old folk's home. To our surprise, every student in our class donated. Overall, this excursion helped the students to understand better about their inquiry and people's needs.

Grade 6

Port Dickson Camp

Having the honour to be the first batch of students and teachers of the FIRST Fairview Educational Camp at Port Dickson Eduresort, everyone seemed excited and nervous from the day we received the first circular on this trip. Every night after shower and dinner, students had their ATL sessions, learning more about different skills.

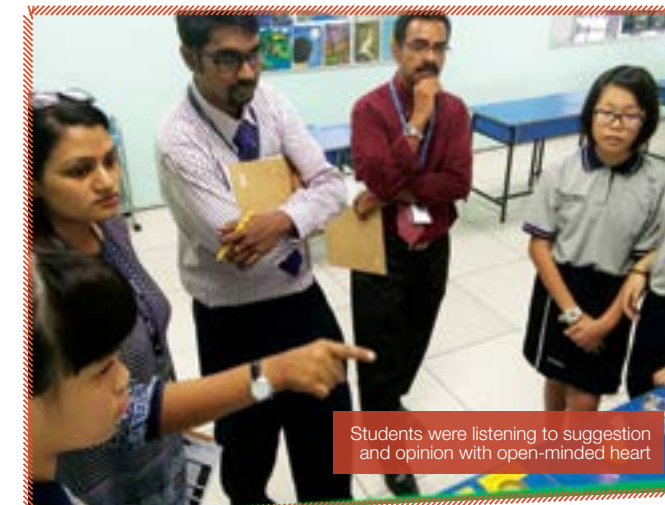
They enjoyed creating logo for each skill and confidently presenting them to their peers. They learned about OPV (Other People's View) on a discussable topic, understanding and respecting other people's opinion coming from different backgrounds and experiences. They learned how to formulate questions from an answer.



Making a basket is not as easy as I thought



Students using their fine motor skills and learning to mend the fish net



Students were listening to suggestion and opinion with open-minded heart



Our educator was carefully guiding the future scientists in lab!

Grade 7

Sustainable Energy, Animal Fat Feed and the Global Science Fair Exhibition

Our young minds, undertook a science project to make biodiesel gel and sustainable form of light energy production method at home during emergency situations. They measured the burning time of the biodiesel in order to investigate which oil is the most suitable component to make biodiesel at home.

Based on the results, our students found out that animal fat is the best material to make biodiesel. Animal fat feed stocks results in biodiesel with a high cetane number which is an important quality parameter for diesel fuels. The experiment also represented Fairview Ipoh Campus in our Global Science Fair Exhibition held in KL.



Learning mathematics is fun!



Working in a group to calculate the statistical averages

Grade 8

When Mean, Mode, and Median Come to Town

What are mean, median and mode? What does it have to do with our real life? Our grade 8 students set out to study this trend by exploring the use of mean, median and mode as statistical averages to represent the data as a whole. In this activity, students tried to find the mean, median and mode of two individuals' data. Then, they expanded to four individuals' data and lastly, the data of the whole class. Students found it difficult to calculate the statistical averages when the number of data was huge. Eventually, they thought of a way to organise and simplify their data.

Grade 9

Words in the Classroom

Words are powerful. It is through words that we express our thoughts, feelings, sentiments and much more. Knowledge of different vocabulary words in different contexts would allow anyone to have fluidity in expressing thoughts and ideas. Given all these, vocabulary enrichment in the classroom has always been a practice in our class.

Students were given a list of words from our Words of the Week. Teachers would normally use the highlighted words in different contexts and students will be asked to define the said words contextually. Once a correct definition is given, students will be asked to further supply the synonyms and antonyms of the words presented.



Students were given a list of words



Words are powerful

Event

Fairview's Hope for Autism

A group of 22 MYP students, 11 teachers and staff visited the Hope of Autism Centre as part of their Community Action and Service (CAS). The centre teaches approximately 10 students who are autistic to help them adapt to society and contribute as its functioning members. When we arrived there, we were greeted by the instructors and some of the students from the centres. We were briefed about autism in general and how to handle the kids.

After that, we were divided into smaller groups of 5 FISI students and 3 students from the centre each. We were then given an art set to create a drawing of cherry blossom trees with some Chinese sayings. Our students demonstrated the Learner Profile of Caring, especially by being sensitive to the needs of the autistic students and constantly ensuring their safety. During the reflection session, our students stated that they are very privileged and the importance help these students.



Under Grade10 students' guidance, PYP students tried science quizzes in an interactive way

Grade 10

Exciting Science

Fairview International School Ipoh organised a Science Fair, which showcased around 15 projects from Grade 7 till Grade 9. While Grade 10 was not directly involved in the project completion, they were also involved by instigating curiosity among the PYP students.

Three different activities were lined up for the students; invisible ink, mind reading and a quiz session based on the projects viewed by the students. Via these activities, the Grade 10 students managed to attract the attention of the other students. Many of them lined up to see how heat breaks up the acid in lime juice or how numbers can be translated into binary.



Art time with the students.



Group photo of FISI students and the students of Hope for Autism centres.

ALL CAMPUSES CHINESE NEW YEAR CELEBRATION



The Year of the Rooster was welcomed ironically by the Lions as they roared to the beat of the drums during the Chinese New Year Celebration in February this year. 2 weeks prior, the students seized every minute they had to practice for a mini – concert and participated in a range of activities in class, with parents and during break. The mini concert featuring Chinese Martial Arts, Ribbon and fan dances, a Chinese traditional dance and songs received thunderous applause from the crowded hall.

It was the Lions' turn to entertain all those present by turning the basketball court into a hive of activity. Apart from expanding their knowledge on Chinese culture, students and parents showed open mindedness and were caring.



ALL CAMPUSES CHINESE NEW YEAR CELEBRATION



SPORTS DAY

PENANG CAMPUS

Have you seen a battle between Peter Pan, Bumble Bees, a Cowboy, and a Masked Venetian Assassin? They recently battled at Fairview Penang's Sports Day! The sports day started off with the traditional march past and a themed dance performance by the whole sports team followed by a speech given by the principal and eventually, more fun in the sun!

The competitions were 50M, 100M, 200M, and 4x100M for running, long jumps, tug of war, swimming, and shot puts. Furthermore, teachers and parents had a fun tug of war and a 4x100M run. Although Neptune and Jupiter were neck to neck until the end, the overall winner was Jupiter. After an 8 year wait, Jupiter were finally the CHAMPIONS.



JOHOR CAMPUS

UTM Sports Arena was a sea of Red, Blue, Yellow and Green denoting the 4 houses; Mars, Venus, Jupiter, Neptune as Fairview Johor students and parents flooded the field. The March Past opened the event where each house 'showed off' their unique cheer and march. With the pledge taking and National Anthem done, the PYP student gathered on the field and stole the show for the next few hours. Athletics events of the MYP followed. Neptune house emerged as winners for the academic year 2016/2017.



SPORTS DAY

IPOH CAMPUS

The annual sports meet at FIS Ipoh was held on a Friday. This was an event to showcase the athletic abilities of the students, teachers, parents and staff of FIS. The day, kicked off with the March Pass from all the houses; The Red Martian Army, The Yellow Jupiter, SpongeBob SquarePants, The Green Neptune Spherical Monster and The Blue Venus Titanic. The highlights of the event included an egg and spoon race for the little ones, toss the bomb, cup stack relay, blinded ball retrieval, and the 30m, 50m, 100m athletics run, and tug of war between students of different houses. Jupiter emerged as the overall champions, but the real winners were those who took time to participate.



SUBANG CAMPUS

It's been a busy academic year, for the Sports teams in FISS. We have been competing in the KL Sports League, which consists of 8 International Schools and split into 3 Seasons. Below are the overall standings for Season 1. Season 2 is still ongoing.

Season	1	KL	Sports	League	Overall	Standings
U15	Girls		Netball		came	2nd
O15	Girls		Netball		came	4th
O15	Girls		Football		came	4th
U15	Boys		Football		came	5th

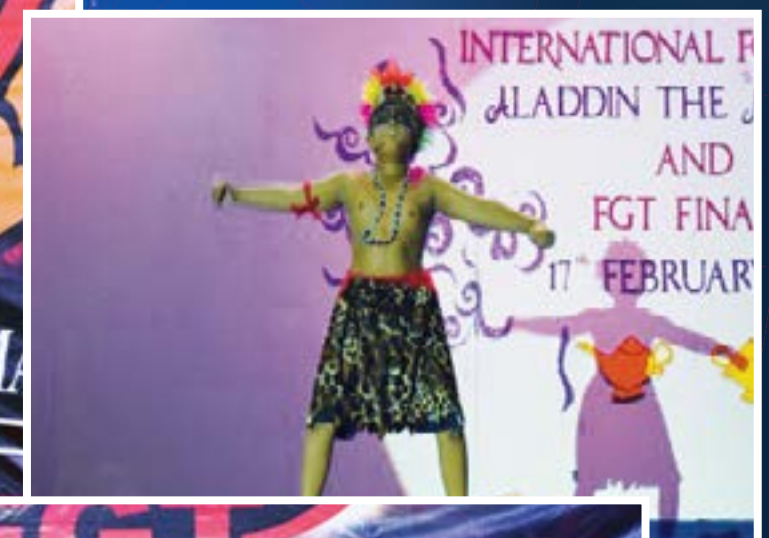
The Ultimate Frisbee team also travelled to USCI in Port Dickson to compete in their annual Ultimate Frisbee tournament. The team played extremely well and showed great sportsmanship. They finished in 6th Place.



FAIRVIEW 'S GOT TALENT



ALL CAMPUSES



2017 Fairview's Got Talent was very competitives. All five Fairview campuses gathered at the Wangsa Maju Campus for the finals.

FAIRVIEW CHOSEN TO OFFER MUSIC MEDALS

FAIRVIEW International School has been chosen as the first institution outside the United Kingdom to be able to participate in the Music Medals programme by the Associated Board of the Royal Schools of Music (ABRSM).

It is the world's leading provider of music exams, which is also the UK's largest music education body. Music Medals are accredited assessments and teaching resources from ABRSM for those taught in groups.

ABRSM offers assessments to more than 630,000 candidates in 93 countries every year, and after a rigorous testing process of Fairview's existing music programme, ABRSM had decided that Fairview will be the first school outside the UK to be able to offer the Music Medals platform to its students.

"This is an honour to both Fairview and Malaysia, because Fairview is the first school outside the UK to be given this honour, while Malaysia is the first country in the world, outside the UK where this programme will be offered," said Fairview Global Head of Arts Kirstin Oliver.

Music and instrument is a mandatory subject in Fairview just like Chinese Language. Oliver said other schools in Malaysia and around the world were also tested by ABRSM.

"Fairview is the only school, which rose up to the expectations of ABRSM," said Oliver. This was disclosed during the visit of ABRSM's executive director Jeremy Phillips to the school last week.



FAIRVIEW EDURESORT CAMP



The Fairview Eduresort camp @ Port Dickson was launched in November 2016. Located at a beautiful beach-side campus, the camp is designed to extend our students' learning beyond the classroom, with special emphasis on developing life skills and character through ATL (approaches to learning) that are enjoyable and exciting which motivate our students to approach life with courage and confidence.

On top of that, students are given the chance to reinforce their self-management, cooperation and responsibility and augment their practical problem solving skills throughout the camp through outdoor activities. All in all, this camping experience was definitely significant, relevant, engaging and challenging for all students to build a meaningful understanding.

The camp received rave reviews from students, teachers and parents alike so far and we aim to continue add value to the programme in the coming year.



In the media

20 Higher Education

Take the IBDP route

EVERY year, millions of high school graduates aged 17 to 18 would love to make a decision on what they are going to do for the next 40 years of their life.

Sadly, the common answer is "I don't know. I just don't know."

With immense pressure placed on graduates to "be sure" of their career pathway, many make rash and often poorly thought out decisions based on notions such as "the safer route", "my parents want me to be..." and "my brother did this so I could do the same".

Many have overlooked the point of education that is not only to prepare students for a single job or profession but rather to equip them for the real world.

In our competitive world, if we are always rushing towards the fastest route, we lose sight of what we are running towards!

Have we lost sight of the purpose of education?

The common dilemma at this stage is deciding on a pre-university course, from the traditional A-Level to the quicker foundation programmes and rigorous International Baccalaureate (IB) Diploma Programme (IBP).

According to a report published by the Higher Education Statistics Agency (HESA), IBDP students have a 37% greater likelihood of attending one of the top 20 universities in the United Kingdom compared to students who undertook the traditional A-Level route.

Furthermore, they are more likely to achieve first class honours, earn a higher salary after graduation and pursue further study than their A-Level counterparts.

In the United States, *J-gate*, an organisation that publishes a report that confirmed a higher acceptance rate for IBDP students compared to those from other pre-university programmes when applying to top universities like Berkeley, Harvard, Columbia and Stanford.

The IBDP is highly regarded in top universities across Europe, Canada and Australia.

A tariff published by UCAS in 2013 equates a score of 34 in A-Level with a score of 28 points in IBDP, below the world IBDP average of 30 points.

Moreover, a score of 36 points in IBDP (about 236 UCAS points) is higher than an A-Level score of 4A* (234 UCAS points).

IBDP is internationally regarded as an excellent pre-university programme but it comes with a hefty price.

Pursuing IBDP in Malaysia can set parents back by up to RM150,000 over two years.

Good quality education can be expensive but when the opportunity avoids itself, students are highly encouraged to seize it.

Fairview International School has run the IBDP programme at its KL campus for over six years and is the first and largest IB network of schools in the country.

Since 2012, as part of a corporate social responsibility effort, over RM2mil has been dispersed on scholarships to ensure that the IBDP is accessible to deserving students.

With over 20 scholarships provided each year, Fairview is the largest private IBDP scholarship programme in the country.

Boasting some of the most experienced lecturers, examiners and teacher trainers in the industry,

Fairview International School is the first and largest IB network of schools in the country.

Fairview's IBDP cohort averages have been at 36.5 points out of 45 in 2016, 36.6 in 2015 and 37.3 in 2014.

The IBDP programme in Fairview International School KL commences in August.

Students are encouraged to enrol now while scholarships are still available.

■ For more information, visit www.fairview.edu.my or call 03-4142 0888.



The image shows a large group of students, likely from Fairview International School, posing for a group photo outdoors. They are arranged in several rows, with some sitting on the ground in front and others standing behind. They are all wearing blue school uniforms. The background shows a building and some greenery.



Fairview

INTERNATIONAL SCHOOL

永远前行

飞虎国际学校成立于1978年，是马来西亚首屈一指之学府，并且是全国唯一一所提供大学预科课程、中学项目、小学项目三年项目的国际学院。

本校总部坐落于联邦马六甲，在总部拥有大马国内人数最多的师资资源外，除了学院老师以外，飞虎国际学校另设有四间分校。令到嘉应州老师再赴一隅城，康桥以及怡保。在飞虎国际学校，我们相信学习不仅仅是记忆事实，而是通过孩子自主学习探索更多知识。例如，仅仅只是学习历史二战曾发生过的军事冲突及战争，学生将适当掌握深入的了解战事如其中国和何而成为历史，并因此对经济与社会造成冲击和影响。

我们的国际教育学习是一门系统的科学。而我们的孩子懂得制定最好的。事实上，我们的孩子（2006年毕业）或取得他们就读学校（根据世界教育）、周玉学院（才资科系教育）、不列颠哥伦比亚大学（工程类教育）以及莫尔大学（化学工程类教育）。充分有力地说明了，我们对于学术的卓越成就与法为嘉应州地区国际社会最有益贡献。

在飞虎我们所致力于的是：

- 令人着迷：本校师生比例高达1:5，这样老师与学生之间得以充分的交流并相互理解与信任。
- 因材施教：通过各种课程与学习安排，在照顾每个孩子的学习程度上提供适当的意见，确保每个孩子的发展需求都能被充分照顾。
- 课堂：本校鼓励学生参与与做各种各样活动，如参加联合国会议，进入香港、世界各地如雪在内的各类城市与慈善活动。
- 亲身体验：本校的学生一年至少三次会离开课堂学习的教室，到国内外不同的地方应用他们在课堂学习过的知识。我们的孩子曾亲身去参观过其高度，以及在中国的长城研究其建筑的方式与科技。
- 音乐：如果每个孩子都懂音乐，会使这个世界的变得更好。然而懂得音乐并不只是唱歌那么简单，更是一种对音乐世界的深度了解，而这每个孩子天生就具有天赋的其中，不在我们的学院。

我们的学生是：

- 杰出的学生表现：本校国际文凭大学预科课程一如国际文凭课程的佳绩，2016年的年度平均分数，计为3分。一百巴分的及格率以及超过七十巴分的优秀成绩得到印证。



本校的教师是：

- 终生学习者：专业的学习团队上流社会的课程规划，意味着老师们持续性的学习与进步，并随时准备为孩子提供最优质服务的职责。
- 国际视野与担当：本校学生除了能够包容彼此的不同，更能够欣赏自己。学生们一年至少两次到国际舞台上与各国的学子进行交流，在面对不同潮流与文化有更深入的见解之后，能更为开阔的学生的思维能在不同的市场上思考与判断一件事情的后果后，从而对各种状况与人有着更深的包容性。
- 力求卓越的准备：本校特有的技能培训课程曾获得国际学者们于2013年的亚太国际文凭大学预科课程的论坛上进行的认可与赞赏。本校一贯坚持系统性的培训与特教是符合所需的能力于学生并需之需要于国际文凭大学课程之中。
- 价值观的培养：本校的教育理念与课程设计旨在以帮助孩子培养成未来杰出的领袖为目标。
- 生活的均衡：本校提供各种的运动设施以及机会如篮球、足球、游泳等与孩子，他们可以从中学习到平衡发展智能与身体。

体验IB国际文凭教育 免费试验课

2017年3月20日-22日

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In the media



FAIRVIEW
-INTERNATIONAL SCHOOL-




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FOR AUGUST 2017**

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Fairview Average 36.5 points vs WorldAverage 30 points
(out of 45 points)
- 

No Child Left Behind - 100% pass rate in Fairview
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100% Committed and Experienced Teachers
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Over 75% of the class achieved a score between 36 and 45 points
- 

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For more details, email
ibdpapplication@fairview.edu.my or
Call **603 41420888**

In the media

24 · 3 · 2017 (星期五) | 要聞 | 光明

檳飛優國際學校作業展
探討6大全球化課題

【檳城23日訊】檳城飛優國際學校15名11年級學生耗時8個月完成個人作業後，今明一連兩天，上午11時至下午2時，在校方展出他們的個人作品。

老師易利燕說，這些學生會依據校方給予的6大全球化背景，作為研究課題的方向，然後學生會針對不同的背景，找出相應的課題以探討其特性及解決方案。

“學生可以探索人類的身分認同，全球性挑戰以及國際情懷等等的課題。”

其中一名參展學生黃軍慈

說，她的個人作業是探討5個國家的婚姻文化，即南印度、韓國、芬蘭、美國以及非洲伊博部落。

“南印度的婚禮與北印度甚至馬來西亞的印度人婚禮都不一樣，而伊博族的婚禮則需要透過女方家長、家族長老、部落酋長等人的同意才可以結婚。”

另一位參展學生甘宜恩則是開發網站，目的是激發及鼓勵人們發現自己的內在美和自信心。她說，這網站有不同的環節，有抒發正能量的文章，也有諮詢環節，



■其中3位參展學生展示各自的研究成果。左起為李詠晴、黃軍慈及甘宜恩。

而諮詢對象主要以青少年為主，讓網友透過問答環節了解匿名網友的問題及解決方式。

此外，李詠晴同學的個人作品展主要以全球化課題為主，她說，這次的個人作業是與海龜保育。

由於人類亂丟吸管到大海，會讓海龜吸入而窒息，因此她建議最好使用玻璃或鐵制的吸管，但一般這類吸管價格比較貴，也會附帶刷子以供清洗，但好處是會造成更多的垃圾。(SEH)

大馬第一所兼容小學、中學及大學預科的學府——飛優國際學校訂於3月11日為該校吉隆坡校園舉辦開放日，當天也有一場教育講座會，時間由上午9時30分起，主辦單位將為家長解答有關國際文憑教育的疑問。

出席者將有機會了解如何透過超學科、跨學科及各學科課程，引領學生順利地學習及達臻大學預科水平。

飛優國際學校在大馬所開辦的國際文憑課程，項目包含了小學、中學及大學預科三個層次之完整學習，優良水平備受國際認可。該校也定期派遣教師到國際文憑組織接受專業的教師培訓。

1978年在吉隆坡開辦第一所學校之後，飛優如今已在西馬各區拓展教育版圖，院校分布于梳邦再也、新山、檳城及怡保；該校於梳邦再也開辦的飛優大學學院，主旨在於提供更高層次的教育服務。

飛優大學學院也是東南亞第一所提供國際文憑教育學位（本科與研究生學位）的大專院校。該院將於今年較後時招生。

飛優國際學校希望透過連鎖院校所提供的教導與學習的便利，培訓出色的師資及培育頂尖的學子。(ML)



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In the media

A05 新教育 編輯：潘麗華
2017年2月21日 | 星期二

未來需要創意、具領導能力、團隊精神、自律、跨領域學習、溝通技巧、分析能力的人才，由課程綱要都符合這些目標，另外還加上拓展國際觀、批判性思考及尊重多元文化及了解文化多樣性。

要帶出IB國際文憑課程真諦
師資培訓最重要

報導：本刊 謝麗玲 編輯：本報 梁麗華

以前一定要到國外念書才能接受外國教育，後來連到在英國、美國、澳洲等國念書，這都是採用國際課程的國際學校，主要是以英文為教學媒介，強調國際觀、多元文化的學校環境，而近年來所推崇的課程非國際文憑（International Baccalaureate, IB）莫屬。

教育發展與國際化已成為全球教育發展的主題，現代學生要獲得國際化的資訊，并從多方角度解決問題，這個轉變對教師的素養和教學能力提出了更高的要求。

IB教育課程
符合21世紀人才需求

國際文憑課程是國際教育體系中最高層級，尤其是大學教育。過去15年甚至連中學、小學、幼稚園等，這都是採用國際課程的國際學校，主要是以英文為教學媒介，強調國際觀、多元文化的學校環境，而近年來所推崇的課程非國際文憑（International Baccalaureate, IB）莫屬。

飛優國際學校校長謝麗玲表示，IB課程是國際教育體系中最高層級，尤其是大學教育。過去15年甚至連中學、小學、幼稚園等，這都是採用國際課程的國際學校，主要是以英文為教學媒介，強調國際觀、多元文化的學校環境，而近年來所推崇的課程非國際文憑（International Baccalaureate, IB）莫屬。

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要採用IB教育課程
必須非常了解教學法和課程

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為確保沒有偏離方向，
IB學校都有團隊監督

飛優國際學校是國際文憑課程（IB）的創始學校之一，提供小學（PYP）、中學（MYP）和大學預科（DP）三個層次的完整學習。飛優國際學校是國際文憑課程（IB）的創始學校之一，提供小學（PYP）、中學（MYP）和大學預科（DP）三個層次的完整學習。

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FAIRVIEW

EXPEDITION



Singapore **6**
GRADE



Lake Toba
Indonesia **7**
GRADE

EXPEDITION

FAIRVIEW



Ho Chi Minh
Vietnam **7 & 10**
GRADE



Siem Reap
Cambodia **8**
GRADE

FAIRVIEW

EXPEDITION



Bali
Indonesia

8
GRADE



Chiang Mai
Thailand

9
GRADE

It is the supreme art of the teacher to awaken joy in creative expression & knowledge – Albert Einstein

56

EXPEDITION

FAIRVIEW



Surabaya
Indonesia

9
GRADE



Wuhan
China

10
GRADE

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FAIRVIEW



Xi'an China **10**
GRADE



Ho Chi Minh Vietnam **Dp**

EXPEDITION



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